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Hope Celebrates Its Centennial Homecoming

Originality and Tradition Blend for Gala Weekend

This weekend's Homecoming activities will begin with a soccer game against Wheaton at 3 p.m. today, followed by judging of the house decorations at 4 p.m. and 8 p.m.

The first Hope College Kletz Concert, highlighting Friday's events, will feature the Hope College Band, the Arcadian Four, and four mystery conductors. The band will present Bernstein's "Overture to Candide," Alford's "The Purple Carnival" and a medley from "The Sound of Music" under the direction of Robert Cecil.

Four Reformed Church ministers who originally made up the Arcadian Four in the '40's as Hope students, will return to sing such favorites as "Climbing up the Mountain," and "Tell Me Why". The re-formed foursome includes Bill Miedema, Ken Leetsma, Warren Hietbrink and Bob Schuler, and will be accompanied by Yvonne Ritsema.

The concert will be provided with elements of mystery by four unidentified conductors. "Underneath Old Smokey" will be conducted by "Victor Paul Barrymore," and "James Van Carnegie" will conduct "The 'T' Shirt Blues",

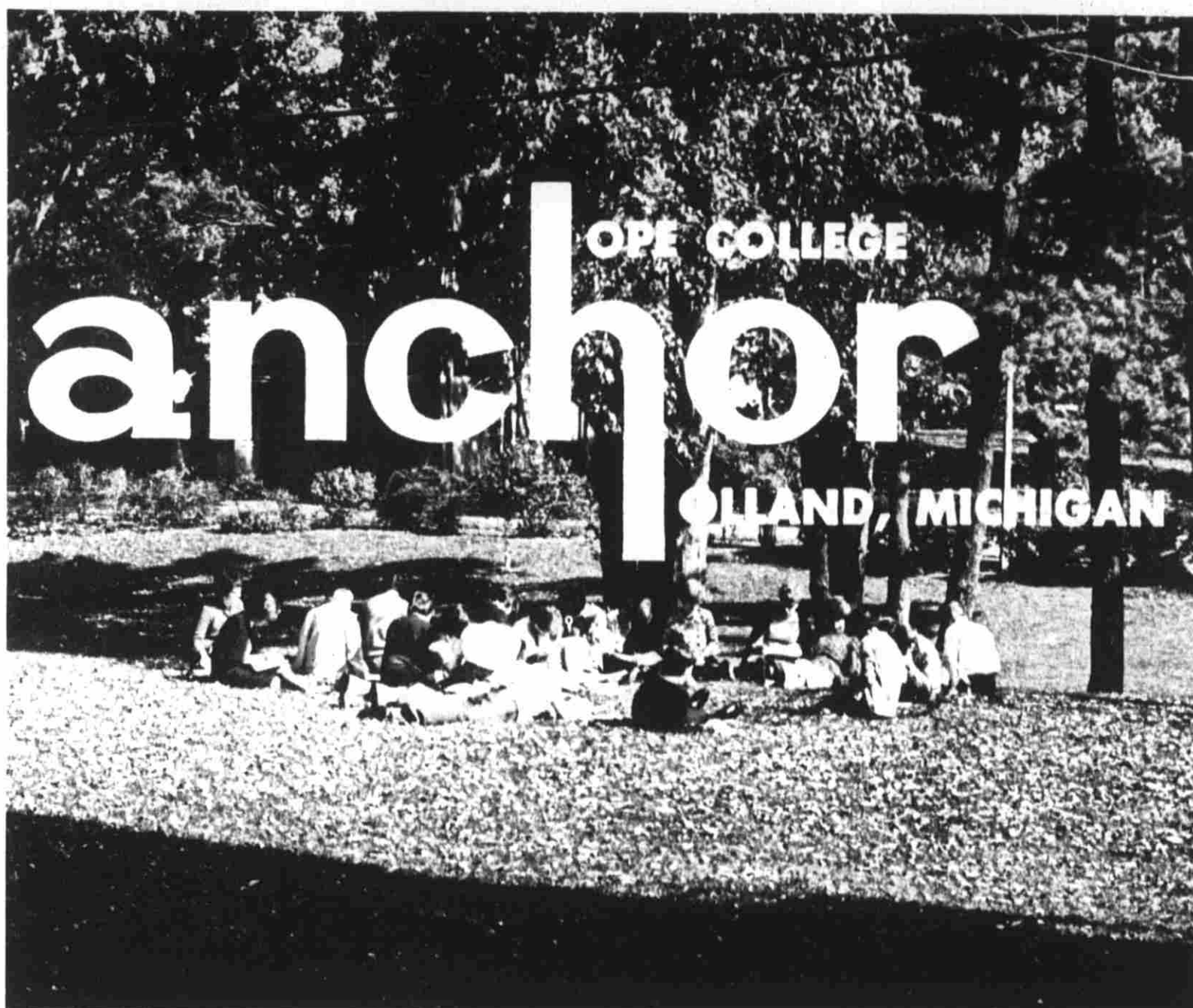
"George Hemingway," "Good to the Last Drop," "Pierre Flambeau," and "My Son, the Apple." Emceeing the program are Bill Carthart and Pete Paulson. The admission cost, which includes coffee, cider and donuts, is \$.50 for students, and \$.75 for general admission.

Fraternity and sorority floats will be viewed and judged for the first time tomorrow morning at 10:30 a.m. in the Homecoming parade.

Immediately following at 11:45 a.m., the anchor in front of Graves Hall will be formally dedicated.

Half-time activities of the football game with Alma, which begins at 2 p.m., will include the presentation of the queen and her court, and the announcement of house decoration and float winners. The game will be followed by open house in all residences until 6 p.m.

The ball will climax the homecoming celebrations, and will further illustrate the weekend theme with the title "A Night in Arms." Tickets to the dance, which begins in the Civic Center at 8:30 p.m., are \$2 per couple.



78th ANNIVERSARY — 6

Hope College anchor

October 22, 1965

Coronation Last Night

Borst Crowned 1965 Queen

Last night senior Carol Borst was crowned queen of Hope College's Centennial Homecoming at the coronation ceremonies held outside of the Physics-Math Building.

Queen Borst was selected from a group of 16 nominees during balloting last Tuesday. Her court is made up of seven girls representing each of the four classes and consists of senior Anita Awad, juniors Cindy Clark and Jackie Nyboer, sophomores Sue Albers and Sue Borst and freshmen Rosalie Hudnut and Bonney Miller.

Sophomore Sue Borst is a sister of the queen and both come from Midland Park, N.J. The queen is a member of the Delta Phi sorority and is active in the Higher Horizons program. She and her court will reign over Centennial Homecoming festivities this weekend, will ride on their float in the parade Saturday morning and will be introduced during half time ceremonies at the game.



QUEEN CAROL—Senior Carol Borst was crowned Homecoming Queen last night. She will preside over the weekend's festivities as Queen Carol.

Homecoming Tradition Dates From Spirited 1928 Event

The entire student body took part in the first Hope College Homecoming Nov. 9, 1928. Those who were not on the floats marched with their class through town to Riverview Park on Friday evening.

At the park the freshmen built a huge bonfire, which created an appropriate atmosphere for the rousing yells that followed. Their enthusiasm carried over to the parade and first Homecoming game the next day.

Traditions emanated from subsequent Homecomings. In 1937 the first Homecoming Queen, Miss Marjory Moody, was crowned.

Homecomings didn't always occur every year. Yet the limited number of men during World War II didn't hamper the Homecoming spirit in 1944. The game that year was a touch-football game, both teams consisting of Hope College coeds.

In more recent years several academic Homecomings have been celebrated. Festivities combined the regular activities and an added dimension similar to our Fine Arts Festival. Guest speakers included Hope alumni reknown in their chosen professions. Although too expensive to be held yearly, future academic Homecomings are imaginable.

One aspect of Homecoming which has remained unchanged is the way in which alumni and students reciprocate friendly greetings and ponder fond remembrances.

During the 37 intervening years between this Homecoming and the first, Hope has changed its face considerably. It lies with the present students of Hope to decide whether or not the members of the class of '28 will detect a familial spirit here, which can reawaken their long dormant memories and recollections of Hope.

Tonight in Civic Center

Concert Has Old Hope Talent

The first Hope College Kletz Concert will be held tonight at 8:30 p.m. in the Holland Civic Center.

The Arcadian Four, a campus quartet popular in the '40's, con-

sisting of Bill Miedema, Ken Leetsma, Warren Hietbrink and Bob Schuler, will take part in the concert, singing such selections as "Climbin' Up the Mountain" and

"Tell Me Why." The group will be accompanied by Yvonne Ritsema.

During the concert a conducting contest of non-conductors will be held. The four mystery conductors—alias Victor Paul Barrymore, James Van Carnegie, George Bushkin Hemingway, Pierre Flambeau—will appear in disguise. The winner will be selected by a group of judges who are all Hope alumni. They are Judge Cornelius Vander Meulen '00, a retired Municipal Court Judge, Circuit Court Judge Raymond L. Smith '28 and Municipal Court Judge John Galien, Jr. '51.

The college band with Robert Cecil conducting will perform Bernstein's "Overture to Candide," Alford's "The Purple Carnival March" and a medley from "The Sound of Music."

Emcees for the program are Bill Cathart and Pete Paulson.

Admission to this event is \$.50 for students and \$.75 for adults. The price of admission includes coffee, cider and donuts.



ATTENTION!—The mystery conductor will conduct "I Want to Hold Your Hand" in F Minor, at the Kletz Concert tonight at 8:30 p.m.

Alumni Set \$150,000 Goal For College Support in '65

The Alumni Fund Drive has received \$78,324 toward its goal of \$150,000 for the calendar year, according to Marian Stryker, director of alumni relations. The figure represents the total contributions as of last Monday.

Mrs. Stryker directs and coordinates the work of 24 area chairmen working throughout the United States in efforts to contact and solicit much-needed funds from Hope's 8,979 living alumni. The monies accumulated through this year's drive will be used by the college for student scholarships, faculty salaries and research projects.

The area chairmen and members of the Alumni Board will hold a joint semi-annual meeting Saturday at 8:30 a.m. in the Alumni House. The two groups also meet together in June.

This year's fund drive makes use of the "personal solicitation approach" to raising money. This approach has been successfully used since 1963.

Both the 1963 and 1964 goals of \$100,000 and \$126,000 respectively were topped. When asked if this year's \$150,000 mark will be

reached, Mrs. Stryker commented, "We shall by all means reach it. Many professional people wait until the year's end before giving, since they are then more aware of their financial status."

Thus far about 20 per cent of the alumni have contributed to the drive. Mrs. Stryker told of a 50 percent contribution goal that has been set, and reported that 99 per cent of the class of 1965 have already given. Last year saw a 35 percent response, while in 1963 18 percent of the alumni gave.

The "personal solicitation approach" calls for area chairmen personally contacting alumni in their areas, who in turn contact additional prospective givers. A chairman at large contacts former Hopites living in areas of sparse alumni concentration.

To coordinate alumni activities Mrs. Stryker makes frequent travels to alumni gatherings across the nation. Having already been to the Far West this fall, she will travel to the East and through Michigan in November. Mrs. Stryker began working with alumni in 1941 and assumed her present title in 1958.

Enigmas of Education Answered by Cassidy

Last Tuesday, Dr. Harold G. Cassidy, professor of chemistry at Yale University, spoke to a small audience in Dimnent Chapel on the subject, "The Intellectual Structure of a College." He gave his answers to the problem of diversity of disciplines in modern education.

In a college such as Hope, he said, where 40 semester courses must be chosen from a total of over 300 offered, it is most difficult for a student to decide among them. However, there are relationships between the various disciplines which make the diversity less forbidding, and it was the effort of the speech to schematically define these relationships.

All academic disciplines, said Dr. Cassidy, fall into a continuum, which can be graphically represented on a circle, one semicircle devoted to the humanities, merging gradually into the sciences, which occupy the other semicircle. This circular arrangement was not to imply any opposition of sciences to humanities, but only a difference.

However, he said, this does not represent the totality of the scheme. Within each discipline, there are three basic activities: Data gathering, synthesis, and application to practice. The first is, of course, necessary before any study can begin. The second must occur if we expect to earn anything

from the facts we have gathered, because our knowledge is based on relationships of facts. Moreover, he said, humans are by nature pattern-forming creatures. The third activity is that which makes our knowledge meaningful and useful.

In a second diagram, Dr. Cassidy placed the previous circle on the circumference of a sphere, as the equator is to the earth. Thus each discipline was represented no longer as a plane segment of a circle but as a wedge-shaped segment of a sphere. At the top of the segment, he placed philosophies of the discipline, in the middle, theoretical disciplines and at the bottom, technologies.

Theoretical disciplines involve the activities of data-gathering and synthesis, philosophies involve synthesis and technologies involve application to practice. With this, the scheme of relationships was complete.

When we understand these relationships, he observed, we have the advantages of being able to respect students of disciplines other than our own, to avoid academic arrogance and to replace ourselves in a connected whole.

Student Assemblies Committee chairman David Grissen announced late this week that there would be no assembly next Tuesday due to a previous reservation of the chapel by an outside group.

Frosh Meet Campus Leaders

Conference Views Structure

"Modern society is reflected on a smaller scale in campus life at Hope. The Leadership Conference has made an important stride forward toward the preparation of the attending freshmen for their later lives as well as toward the improvement of campus organizations. The conference was a valuable experience and should be continued, perhaps even on a larger scale."

With these words, freshman president Norm Gibson summarized the basic feelings of the freshmen attending the first annual Student Leadership Conference last Saturday.

Established as an outgrowth of an analysis of freshman orientation made last year, the conference was organized to acquaint new students with the major campus organizations and their leaders. Through awareness of the opportunities for involvement and leadership on campus, the freshman is encouraged to participate in the various student organizations. Originally an idea of the National Student Association, the project was taken up by the Student Senate. President Wes Michaelson appointed Menno Kraai to head a special subcommittee and the concept became a reality this year.

The conference began in Durfee Hall with a luncheon banquet. The assembled students, about 70 freshmen and upperclass leaders, were addressed by Rev. Hillegonds, Dick Shiels and Wes Michaelson. The general theme of the talks was "Purpose and Involvement." In a dialogue between Hillegonds and Shiels, the college chaplain commented on the relationship between academic pursuits and extracurricular activities. He emphasized the importance of the latter by noting that "you express in involvement what is impressed upon you in the classroom."

From Durfee, the conference was dismissed to small informal discussion groups led by the leaders of nine of the major organizations. Those represented were AWS, IFC, PanHel, IRC, NSA, the Student Court, the Student Senate, WTAS, SCA and the anchor. The new students were able to attend whichever three sessions most interested them. During the seminar-



DEEP CONCENTRATION—Campus leaders enlighten freshmen in the ways in which student organizations operate. From left are Rich Valantasis, Glenn Pontier, Dick Shiels and Menno Kraai.

type meetings, freshmen became familiar with the nature of the different organizations by asking questions and participating in free discussion with the leaders.

Each person attending was asked to fill out questionnaires evaluating the conference. The enthusiasm of the freshmen was evident as 100 percent indicated that they felt the conference was worthwhile and that they had gained a definite benefit from it. Most felt they could apply quite a bit of what they had learned to future activities. Constructive criticism of the conference fell into three categories: some felt the meeting should have been held at a different time, perhaps during orientation; others thought that there should have been an opportunity to attend more discussion groups if desired; and some believed that more freshmen should have attended, criticizing the handling of the conference's publicity.

There is a quantitative shortage of leadership in the organizations on campus. Too often the major tasks are performed by the same people in every group. The great benefit which can be derived from such activity is lost by the vast majority of students at Hope. In the words of Menno Kraai, "there is a great unutilized potential

among the upperclassmen at Hope. The conference is an attempt to avoid this waste of ideas, talents, and enthusiasm of the new freshman class." The general consensus of campus leadership, administration and freshmen was that the Student Leadership Conference was a step in the right direction in solving this problem.

Although the conference as a whole was successful this year, changes and improvements are already being contemplated for next year. Relatively few freshmen attended and Kraai attributed that to a failure in publicity. Many were unaware that an enthusiasm for and interest in campus life was the only invitation needed—that it was open to all. A solution to this problem will likely be found next year when many are proposing an expansion of the conference to the entire freshman class and perhaps the entire school. Another idea involves its removal from campus to such a site as Camp Geneva, where leadership from every organization would have the opportunity to hold discussion groups in order to better integrate all students into the life of the Hope campus.

Heine to Relate African Summer At IRC Meeting

Werner Heine, associate professor of German, will address the International Relations Club Oct. 25 at 6:45 p.m. in Graves auditorium.

Mr. Heine, who studied last summer in the newly-independent African nation of Tanzania, a composite of Tanganyika and Zanzibar, will speak on "What's New in Tanzania", stressing the political and educational implications of the new nation trying to keep pace in a modern society.

Mr. Heine is replacing the scheduled speaker, Jane Weidlund of the International Secretariat of the United Nations, who is unable to keep her speaking commitment.

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Parade Will Display Color

Floats and Court on Revue

"The Turn of the Century" approaches this afternoon as Hope College opens its Homecoming activities. The climatic welcoming of Hope College alumni is the annual Homecoming parade tomorrow morning at 10:30 a.m. on West 8th Street between the Civic Center and Columbia Ave.

The parade consists of six bands from the Holland area, 11 floats which represent each of the sororities and fraternities on Hope's campus, and a horse-drawn Queen's Float in the shape of an old fashioned Central Park Coach.

The float themes are limited to the turn of the 19th to 20th century in conjunction with the football game Saturday afternoon. The Alpha Phi's "Bottle The Scots" is a theme displaying a large bottle of scotch in the football field. The Arcadians' "Walk Softly But—" portrays a Hope football player stomping a "Big Stick." The Cosmopolitans pronounce "Scots Kilt by Hope" with an "old time" car running over a Scottish person playing a bagpie.

"Strength Through the Years"

represents the Delphi's float. Their theme shows a wooden shoe with wings killing a Scottie dog in the football field. The Dorian's "Soar to Victory" is a replica of the Wright Brothers' airplane. Also the Emersonians believe "Hope Wipes out Alma" as they display an old-fashioned, turn of the century surfer in front of a 16-foot tidal wave. The Fraters say "Hang it the Scots" in a large pad-a forearm hanging up an old-fashioned telephone.

Kappa Chi is planning to "Distill the Scots" as they portray a mountaineer at his still. The Knickerbockers come "In the Knick of Time" showing a Hope football player kicking a field goal and a baby changing the scoreboard, in Hope's favor of course! The Sibyllines "Soak the Scots" in a large paddle-wheel of progress and the Sorosites make sure that "Hope Breaks the Record" as a Scottie dog and megaphone victrola from before the turn of the century are displayed.

Judging will take place in front of the Warm Friend Hotel during the parade and while the floats are on display at Riverview Park. According to parade co-chairmen Chuck Walvoord and Shirley Van Raalte, the judging is based on originality and construction. The winners will be announced at the football half-time.



HOMECOMING PREPARATIONS—Freshmen and junior foremen construct the float in which this year's Homecoming Queen and her court will ride.



THE BACK PORCH MAJORITY—The new Randy Spark singing sensation will appear Monday, November 1, at the Civic Center as the fall concert in the Student Entertainment Series.

Hope Student Senate Brings Back Porch Majority to Campus

The Student Entertainment Series will present Randy Spark's Back Porch Majority, in concert, at the Holland Civic Center, November 1 at 7:30 p.m.

This group of four men and three women was originally formed to provide talent for the New Christy Minstrels; however, appearances on the Johnny Carson Show and other network television shows have met with such enthusiasm that the Majority is now being acclaimed as the group with the brightest future among the folk singing

groups recording and touring the nation today.

Tickets for the performance will be available at the door for those not holding season passes to the Entertainment Series.

Ideas for the spring concert include the chance of a dual concert by the Swingle Singers and Peter Nero. Another idea blowing in the wind is the possibility of two concerts during the second semester with the Chad Mitchell Trio being booked for one of these engagements.

Hope Extends Welcome On Mom and Dad's Day

"This year Mom and Dad's Weekend represents a real attempt to draw parents into the life of the college," said President Calvin VanderWerf. "Parents of our students invest a minimum of \$1700 per year, but more important, they entrust us with the education of their children. They have a right to know our school and meet our fine teachers."

With this in mind, activities for the weekend of Nov. 5 and 6 will begin on Friday morning with open classes. This is an innovation enabling parents to visit classes in session. There will be an information booth in the Pine Grove to direct parents to the classes of their son or daughter. Friday evening a choral drama "Circle Beyond Fear" and two one-act plays, "A Very Cold Night" and "Saint Felix and His Potatoes," directed by James Malcolm, will be presented at 7:30 p.m. and 9 p.m. in the Little Theater. Admission is free and it is open to all students as well as parents.

On Saturday, parents may meet with teachers in their offices from 9:30 a.m. until 11 a.m. Lunch will be served at Phelps from 11 a.m. to 1 p.m., and meal tickets will be sold in the line.

Admission to the football game at 2 p.m. will be free for parents accompanied by students. Parents of the players will sit in a special section where they will wear their sons' football number and the mothers will be given mums. At half time "The Mother and Father of the Weekend" will be chosen.

After the game from 4 p.m. to

6 p.m., President and Mrs. VanderWerf will hold a reception in their home. There will also be open house held in all dorms from 2 p.m. to 6 p.m. Dinner will be served from 5 p.m. to 7 p.m. at Phelps.

The weekend will close with a variety show Saturday night, to be presented twice in Snow Auditorium; once at 7:30 p.m. and again at 9 p.m. Since this event is in support of the Student Social-Cultural Center Fund, admission of \$5.00 per person will be charged at the door.

Corsages and tickets for the Saturday evening meal can be ordered during the last week in October. Sign up sheets will be posted in the dorms.

Several students are working on the weekend, including Helen and Louise VerHoek who are in charge of correspondence, Mary Van Pernis handling publicity, Roy Anchor and Ellen Oosterhaven setting up the parent-faculty meetings, Jan Thompson in charge of the two Slater meals and Peg Welmers and Dennis Jones organizing the variety show.

Dr. VanderWerf praised weekend co-chairmen Bob Dahl and Ruth Meyer for "an outstanding job."

Homecoming shows the "Turn of the Century" from different perspectives as each dorm and cottage presents its decoration for the trophy competition.

Columbia Hall impresses us with a printing shop scene and the theme "Columbia going in to press The Hope out." By giving a history of Columbia Hall, the printer says that in 1900, Columbia printed The Hope; in 1965, Hope leaves its imprint on Columbia.

windmill scene with Chapel, S.C., Van Vleck and Nykerk wit-

Mortarboard Slates 'Camille'

On Oct. 30, Mortarboard will bring to Hope the second of a series of fine films. This first movie, "Camille," is based on the novel and play "La Dame aux Camelias," by Alexander Dumas. Greto Garbo, Robert Taylor and Lionel Barrymore have the starring roles with George Cukor as director.

The film, a love drama, should prove worthwhile if judged on the basis of its awards which are: One of the Ten Best American Films of the Year (1937), Best Acting Award (Greta Garbo) and National Board of Review (1937). Moreover, John Bainbridge says in his book Garbo, "In 'Camille,' Garbo gave what is widely regarded as her greatest performance."

Durfee Hall welcomes Alumni as "Our Arms of Progress" in a ten on each "Arm" of the windmill. "Hope in God, Our Anchor for a Century" is Gilmore Hall's theme as it displays a sundial with an anchor as the dial.

Kollen Hall says "Time Marches On" as its clock reflects campus issues and an Alma "Scot" looking into it. Phelps Hall calls our attention to the "Bell System" and Van Vleck sings "Happy Birthday to Hope College." Voorhees sees "The New Century Turn" as the agricultural era is replaced by the industrial wheels of progress. By believing that "Hope stands for Quality" Zwemer Hall knows "The Proof is in the Age" as it poses a bootlegger by a wine distillery.

Belt Cottage in celebrating the annexation of Hawaii, says "Aloha Alumni," while the German House cuckoo clock clucks "Der Kuckuck sagt: Willkommen Alumni." Doesburg has "The 'Wright' Way Forward" in its 1903 airplane and "Alumni, Welcome 'Yule'all" is Taylor's Christmas story with its merry carolers.

Beck Cottage plans to "Bomb the Scots" as its airplane kicks with spiked wooden shoes, however, Dosker wants "To Turn Off the Scotts" with its Edison light bulb. Scott Cottage looks "Around Hope's World, the Turn of the Century" in its revolving ballroom, as the Spanish House "Leads on to Victory" with its trotting donkey lead by "Ramon Jimenez, Platero y yo."

Faculty members Janita Holleman and Philip Holmes will judge both at 4 p.m. and at 8 p.m. in order to evaluate the displays under light and dark conditions. Judging is on a comparative basis using the percent scale.

The specific considerations in judging are: construction 20 percent, which includes the location and relative difficulty of the construction; appropriateness 20 percent, which includes the originality of the idea and the uniqueness of the presentation; general effectiveness 40 percent, which includes the first impression and the clarity of ideas used, neatness, effectiveness of color, proportions and perspective.

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Faculty Focus



Losing the Pre-med Image



Editor's note: Dr. Philip Crook has been associate professor of biology and chairman of the department since 1955. Here he presents his allegorical account of the growth of the biology department. A article describing recent developments in that department adjoins this column.

By Dr. Philip Crook

Parables seem to be popular in the anchor, so let's emulate at least the style by saying that once upon a time, twenty years ago to be exact, there were a Dutchman and a Scotsman teaching biology at a little college. With the passage of time the two became seven, representing among themselves most of the major fields in biology. This was not an accident; they had been carefully chosen. They decided to limit their advanced courses to two or three in which they had special competence.

With the greater diversity represented on the staff, the department started to lose its image as a pre-med mill (a very good one, by the way) and started sending more than an occasional student into

botany or field biology as well. The department had been faced for much of its life with a plethora of general students but managed to keep up with the growing numbers by being the first to extensively go into double sections and by adjusting schedules and rearranging courses to take best advantage of too little space and equipment.

Rich Uncle Helps Out

A new administration and much help from an uncle (named Sam) made a lot of badly needed equipment available, established more in the way of research, and left the staff a little breathless and full of wonder at a possibly bright future ahead. Of course what was already a crowded building became more crowded and fuses started to blow on overloaded electrical circuits, and office and research space became matters of great concern as well as where new staff was to come from and how students were to be transported into the field or to Florida during spring vacation. But then the people were at least reasonably young in heart, if not also in age,

and they were getting help from all sorts of people, and most importantly they had a fine bunch of young people to teach, so somehow long hours, disappointments and frustrations seemed worthwhile.

Now of course I can only react in a personal way to the present biology department at Hope. I hold my fellow staff members in high regard. They are genuinely concerned with giving the best and fullest education possible to the students who come to them and in a spirit of mutual respect. As to the future it is hard to know what it holds because change is inevitable and the right kind of change is necessary.

Looking Ahead

There are still many unmet needs and important decisions to be made. If somehow these changes can be made without altering what I can only call the emotional climate of the department and college, we will have nothing to fear from the future.

Lets see how the story started in this article reads after another twenty years.

Quality, Not Quantity

Biology Dept. Seeks Depth

"The biology department has been converted from a pre-medicine department to a tri-partite program," said department chairman, Dr. Philip Crook in an interview this week.

Dr. Crook's pronouncement summarizes a progressive evolution which is occurring in the plant and animal science department. For many years the biology faculty existed for the benefit of pre-medicine students. Today, however, with the greater availability of grants for equipment and research and the growing student body, Dr. Crook and the biology personnel are fulfilling the need and the opportunity to expand their program.

Faculty Not Naive

Realizing that an expanded department with additional courses, equipment and teachers does not insure a corresponding increase in educational quality, the biology faculty have met the challenge

to excellence by concentrating on teaching courses in those areas where they are most competent. "This insures that they will be good courses," said Dr. Crook.

Dr. Crook explained that "the present aim is to preserve the quality of our pre-medicine courses and add to them, work in field biology and botany." These two areas are receiving special attention now.

Efforts are being made to recruit new specialized personnel in botany and zoology. A call for a plant physiologist has been answered by three applicants. "It is our intention to have enough experts in specialized areas to allow students opportunity for graduate work in these areas, so that they may enter a technical field, such as wildlife management," said Dr. Crook.

General Courses Broadened

New facilities, such as the Hoebeke Greenhouse and two growth

chambers have bolstered experimental courses. The growth chambers were acquired with a matching grant from the National Science Foundation.

Two experimental courses will be introduced into next semester's program. While the projected botany section will be similar to the present general course, the zoology section will include an eight-hour block of study in general zoology, bacteriology and genetics.

Faculty Research

Biological research, which adds to the instructor's ability as well as expanding man's biological knowledge, is being conducted by all members of the biology faculty except Dr. Crook. Dr. Norman Norton has been studying fossil pollens, and has written four papers on his findings. (Dr. Norton will describe his work in next week's anchor.)

Eldon Greij has been studying native birds, while Paul Van Fassen is conducting an extensive study of the chromosome distribution in wild asters. Dr. Eva Van Schaak is studying the may apple fungus on a grant from the college.

Using human brains from cadavers, Dr. Norman Rieck is making study preparations of brains. Dr. Allen Brady, presently away on a Danforth teaching fellowship, is studying spiders. All of the faculty except Dr. Van Schaak have students assisting them.

'Illiberal' Liberal Disarmed

By Lecturer Helen White

Helen C. White, scholar, author, lecturer and teacher presented to Hope's campus last week a living tradition both in her defense of the truly liberal education and in the wisdom and far-sightedness of her own learned views.

The liberal education to which she first referred introduced an attack on the "illiberal defenders" of the liberal arts who cherish the value of the liberal arts to the exclusion of the sciences. Miss White stated, "It is silly to claim the priority of one discipline over another."

Miss White then commented on the difficulty of achieving the goal of a liberal education, that is, of going from any one field to any other. Recognizing either one has time only for fulfilling requirements or one feels restricted to gaining no knowledge above the obvious and elementary level.

After reminding the representative of the liberal arts to beware of prejudice, Miss White pointed out his representative's responsibility to his field. Academic freedom for the artist of word or any other member of the liberal arts field is becoming more and more

stifled in the present atmosphere.

Due perhaps to the realism, or what others term obscenity, of the few, for instance, the artist, critic, or scholar is prevented from communicating many of his ideas. The duty of the liberally educated man is to defend the artist's right to academic freedom. Only in maintaining this right will the artist work "wholeheartedly."

Free time for the academician to study and write, as well as pensions are among the other rights which belong to representatives of the liberal arts.

The connection of the liberally educated man to his world, Miss White stated, appears also in his responsibility to translate contemporary materials for the betterment of his fellow man.

Seeing reality, in addition, remains all-important in any discipline. Miss White explained, as the idealization of history can only prevent accuracy. Relating this specifically to her field of medieval and Renaissance literature, Miss White emphasized the importance of knowing the background of the age in order to have a full understanding of the artist's expression of that period.

Film 'Waiting for Godot' Lacks Plot, Conclusion

Editor's Note: Samuel Beckett's "Waiting for Godot" can be seen at 6:30 p.m. and 10:30 p.m. Oct. 29 and 30, free of charge, at the Western Michigan University Theater. Bob Hecht (Hope, 1965) is in charge of lighting for this production.

By Gordon Korstange

The critics loved "Waiting for Godot" when it was first presented in 1953. They loved it because it is an enigma. There is little plot, much symbolism and no conclusion. Like Edward Albee's "Tiny Alice," "Godot" is a personal message from the playwright which the spectator can interpret to his own liking. And as most critics are frustrated writers, they jump at a chance to read their own philosophies into a work.

"Waiting for Godot" gives the critic an opportunity for a field day. The play opens with two tramps who have spent several days loitering by a road, waiting for a man who has promised to help them but has not appeared. What that help is, the audience is never told.

This man, this Godot, keeps sending word that he might come the next day. He never comes; he probably never will come. The tramps seemingly know this, but they still wait and hope, argue and complain.

Twice during the play two men come. One is a top-hatted whip-snapping man named Pozzo. The other is an abject creature, the world slave.

This slave is continually beaten by his master and only utters one long tirade of near gibberish. Pozzo and his slave appear in the second act, but the slave is blind and his master is decrepit and senile. Meanwhile, the two tramps wait, talk and hope. They are still waiting when the play ends.

If Beckett's philosophy doesn't shine through in this play, his theater technique does. Using vaudeville slapstick and the theater of the absurd's double talk, the two tramps (played by Bert Lahr and E. G. Marshall in the original production) stumble through many a small misadventure. The result is confusing, but the comedy is often hilarious.

It has to be, for there is not plot to hold the viewer's attention. Sometimes the talk is of philosophy, sometimes of death. Two humans live and agonize together over life.

Despair is the mood of the play. The tramps' lives have been voids, but they have taken the first step out of darkness. Like Chekov's "Uncle Vanya," they must keep doing something. They must wait and hope that Godot comes; only this is certain.

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2

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Hope Students Are Offered Foreign Fulbright Grants

The Institute of International Education reports that the competition for U.S. government grants for graduate study or research abroad in 1966-67, or for study and professional training in the creative and performing arts under the Fulbright-Hays Act will close shortly.

Application forms and information for students currently enrolled in Hope College may be obtained from the Fulbright Program adviser, Mr. Wolters in Graves 106. The deadline for filing applications through the Fulbright Program Adviser on the campus is Oct. 31, 1965.

Applicants must be U.S. citizens, who will hold a bachelor's degree or its equivalent by the beginning date of the grant, and who have language proficiency sufficient to carry out the proposed projects. Exceptions are made in the case of creative and performing artists who need not have a bachelor's degree but must have four years of professional study or equivalent experience. Social workers, on the other hand, must have at least two years of professional experience after the master of social work degree, and applicants in the field of medicine must have an M.D. at the time of application.

Three types of grant are available:

(1) Full awards which provide tuition, maintenance, round-trip transportation, health and accident insurance and an incidental allowance. Participating countries are Afghanistan, Argentina, Australia, Austria, Belgium - Luxembourg, Bolivia, Brazil, Ceylon, Chile, China (Republic of), Columbia, Costa Rica, Denmark, Dominican Republic, Ecuador, El Salvador, Finland, France, Germany (Federal Republic of), Greece, Guatemala, Honduras, Iceland, India, Iran, Ireland, Italy, Japan, Korea, Malaysia, Mexico, Nepal, the Netherlands, New Zealand, Nicaragua, Norway, Pakistan, Panama, Paraguay, Peru, the Philippines, Portugal, Spain, Sweden, Thailand, Turkey, the United Arab Republic, the United Kingdom, Uruguay and Venezuela.

(2) Joint U.S. - other government grants which combine tuition and maintenance from a foreign government, plus travel costs from the U.S. government. These grants are available in Poland, Rumania and Yugoslavia.

(3) Travel-only grants which supplement maintenance and tuition scholarships granted to American students by universities, private donors and foreign governments. Participating countries are Austria, Brazil, Denmark, France, Germany, Iceland, Israel, Italy, the Netherlands and Sweden.

Our Man in Europe

That 'Invisible Line'

By Bob Donia



LJUBLJANA, Yugoslavia—"Freedom of the press and other media of information, freedom of association, freedom of speech, and public expression, freedom of meeting and other public assemblage shall be guaranteed."

So reads Article 40 of the new Yugoslav Constitution, sounding like a similar article in a number of Western democracies, including our own. How real is this guarantee, in practice, with particular reference to freedom of the press?

Legally there is a further Constitutional stipulation which qualifies the above statement. Two paragraphs later, we find that "these freedoms and rights shall not be used by anyone to overthrow the foundation of the socialist democratic order determined by the Constitution. . . . And there are no less than twenty articles in the Criminal Code which clarify how these "freedoms and rights shall be used."

Degree of Freedom

Actually, within these limitations, there is a great deal of freedom for expression of opinions and criticism. True, there is what one observer called "the invisible line" which everybody knows about, beyond which a newspaper, jour-

nal, or other media cannot go without facing either legal or extralegal consequences. But as long as this isn't crossed, an editor or writer can say anything—and they often have. There is little of the Stalinist demand for adherence to a "line" in the sense we usually imagine it.

It is revealing that there are at least three publications in Yugoslavia—one in each of the three major cities—dedicated solely to humor, and often taking pretty good jabs at the latest government innovation. They are fully supported by the government and the Party and the Ljubljana one at least is very popular.

'Constructive Criticism' Only

It is quite different for one used to the Western tradition of freedom of the press to understand the nature of that "invisible line." The Yugoslavs express in different terms: You can engage in "constructive criticism" but not "negative criticism." We have freedom to express political opinions: "But anything which crosses the "invisible line" is no longer regarded as political: "Then it is a matter of criminal law and not politics."

What it finally boils down to is the simple regulation that you can say anything as long as you don't attack the basic premise on which the society of Yugoslavia is founded, namely the "socialist democratic order." A comparable analogy might be the basic premise made at Hope College, the validity of the Christian religion. Attacking socialism in Yugoslavia would be like standing up in chapel and shouting that God doesn't exist. The ruling authority simply won't tolerate it. In both cases the nature of the society is such that challenging its basic assumption is equivalent to advocating the overthrow of the existing order.

Other Barriers

There exist other barriers which prevent the development of a free-wheeling, open and critical attitude on the part of the press. Probably the most important of these is simply the tradition of the suppression which the nation on the whole has lived under in the early postwar years, and which existed when these Slavic nations were territories of other conquerors for centuries before the present one. Much of the machinery for suppression has been eliminated, but the mentality which adjusted to it has not been completely changed. This is true of both the reading public and the journalists who must take the consequences for any errors in judgement. As a student journalist said to me the other day "The journalists think they have to be official, even when they don't have

to be."

This mentality is perpetuated by cases in which persons or publications have crossed the "invisible line." A few years ago a fly-by-night Slovenian journal, literary in approach but heavily loaded with political criticism was banned after its editors were warned by the officials of the Communist party. In the ensuing controversy, the University of Ljubljana weekly *Tribuna* became involved by opposing the banning and three editors later resigned from the party. Even more recently a writer was given a suspended sentence for writing articles critical of the Soviet Union, and his sentence was suspended seemingly because world-wide publicity centered on the case while the International Pen Congress was meeting in the country.

Reason for Punishment

It is important to recognize, though, that these cases are ones in which the criticism was both bitter and quite extreme. In short, the "invisible line" had been crossed, and those persons had engaged in "destructive criticism." The existence of limitations is different from the demand that a "party line" be followed in everything that is printed. Of the latter there is a minimum in Yugoslavia today. The qualitative difference should be noted, for it marks the distinction between a Stalinist police state and a society striving, sometimes hesitantly and even reluctantly, to become a democracy.

Sororities Blitz New Pledges As Rush Ends

Floundering in spaghetti, squinting through eyelids heavy with peanut butter, being blitzed with spinach and the other trials of hell night and hell week will be extended to the spring as well as fall pledges by the sororities during the next two weeks.

Newly received members of Delta Phi are Laura Manasek, Nancy Mitchell and Melissa Parker.

The Dorian Sorority has been increased by six new pledges. They are: Carol Cherry, Donelle Diggle, Doortge Alline, Nancy Graham, Marilyn Johnson and Judy Pauwe. Norma Butterworth, Billie Chang, Vickie Childs, Linda Hamming, Carol Marnie, Laurie Noetzel and Sue Stockly were accepted into Kappa Chi last Sunday and the Sibs welcomed Bernie Brunsting, Barbara DeVries, Marilyn Huisjen, Mary James and Carol Van Middlesworth as their new sisters.



By Rob Werge

A Solitary Homecoming

Last year at Homecoming I was sitting in Boone's eating a \$6.00 hamburger steak. I was thinking that only two things could be eternal: death and the taste of Boone's hamburger steak. Suddenly a bottle of ketchup splattered over my plate, rolled down the counter and onto the floor. It landed on a waitress's big toe. As that was her favorite toe, she began to whimper softly.

Wheeling around to see where the object came from, an old bent figure came into focus. (I wore contact lenses at the time and had to make sure that the form wasn't just another eyelash.) An old man was stumbling over and apologizing for having missed me. Said he was bitter against students. Said he was in the Hope class of 1902 but just couldn't "make chapel so early in the mornin'." Said he was a drop-out. Said his name was Vander Pile.

Ahha! Here was a chance to bring a houl back into the alumni fold. In a blurt of school spirit, patriotism and general religious fervor, I grasped his hand. But my sudden movement made me fall off the counter stool, slide a good five feet atop the remains of the ketchup bottle and crash (at this point I believe there was a loud thump) against the cash register.

When consciousness was recovered (not that there was much to recover), I was walking back

towards campus with the old fellow. His white hair was long and stringy; clothes were wrinkled and his voice cracked when he sang snatches of "Battle Hymn of the Republic" and other nursery tunes.

We passed the hulking steps of Graves. He stopped and sighed. "If you line all the students who ever sat here shoulder to shoulder, it would form a chain stretching all the way to Zealand," he said wistfully. Unable to think of why anyone would want to line up to Zealand, I just stood there and was embarrassed.

Picking aside leaves with his scuffed shoes, he started off towards Phelps. "I remember we had the worst food system you ever seen. The food was like eating steam and we waited and waited. . . . But now it must be different?"

I was about to say that (contrary to popular belief) time does not heal all things, but we were suddenly engulfed into Phelps lounge. It was decorated in neo-chaos. Jammed with WELCOME ALUMNI signs, booths were set up and loaded with penants, stickers, jewelry, diapers, book-ends all proclaiming HOPE. "Get your Hope matching pajamas . . . something to remember college by." Students were jingling coin-cans and shouting, "Have you contributed to MSFU (More Stuff For Us) yet?"

A group of three alumni dowagers were comparing hats and

husband's salaries. Groups of men stood around trying unsuccessfully to hold in their widened stomachs. Every third sentence began with "Remember the time" and ended with "I wonder what ever happened to Zelda Flatbush. She was always such a wild one." The din was unbelievable.

The old fellow was so dismayed that he clattered atop a chair and waved his arms wildly. I think he was shouting something like, "But you can't go home again, you can't go home again." In any case, he soon lost his balance and knocked over a tray of tutti-frutti pastries which were shaped like the chapel. Still he went unnoticed and though I did see one woman with pastry-crust affixed to her hair spray, she didn't seem too bothered. "Guess I'm just a failure all around here." "It's all right," I assured him. "Some of my best friends are drop-outs."

We walked down to Russ' and shared a cheeseburger (I had the cheeseburger and he had the bun.) From where we were, we could see the girls riding down Eighth Street on top of all this colored paper and chicken wire. Said he hadn't seen anything like it since the inauguration of Coolidge.

When he left, he swiped a bottle of ketchup "to even things out" and started to hitch hike. A car soon stopped. I think he was heading in the direction of Calvin.

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Religion Series

Campus Armenians Tell of Past Persecutions

By Paul Verduin

Many times in American history religious minority groups have been subjugated to satire, slander or social rejection. But seldom has open persecution developed and certainly never on a scale of indiscriminate murder.

The idea of genocide—the extermination of whole religious, racial or cultural groups—is something completely foreign to our experience. We cannot imagine the widespread suffering and all-encompassing state of shock that reigns when people face the annihilation not merely of themselves but of their families, their culture, their country—their whole world.

The Armenians are a religious-national group which has experienced onslaughts of severe persecution. On the eve of the first World War the Turks, having been the masters of Armenia for 450 years, made efforts to eliminate the Armenians to avoid a two-front war. Though many Armenian men, women and children were killed, a large number went into hiding and some succeeded in fleeing the country.

Among those who fled to America were the grandparents of Hope students John Apkarian and Barry Garabedian. Like other Armenian

immigrants, they retained their affiliation with the Armenian Church here. Apkarian, a junior from Cleveland, Ohio and Garabedian, a freshman from Worcester, Mass., present below their candid comments on what it means to be Armenian at Hope. Their presence here manifests two more



exceptions to the fiction of "evangelical" hegemony at Hope College.

Question: Why did your family come to America?

Apkarian: My maternal and paternal grandparents and my mother and father came here to escape the Turkish massacre in 1915.

Garabedian: According to the Turkish religious doctrine one becomes closer to his faith by killing Christians, and the Turks were

quite zealous in the Armenian massacres.

At the age of 14 my grandfather saw an Armenian decapitated by a Turkish soldier. Upon seeing this and hearing of other bloody deeds performed by the Turks he decided that Armenia was no place for him. He stowed away on a ship and arrived in America without knowing a word of English. Eventually he got a job in a shoe factory as a leather cutter.

Question: Are you reasonably satisfied with Hope?

Garabedian: I'm completely satisfied with all aspects of Hope. My being Armenian presents no barriers whatsoever.

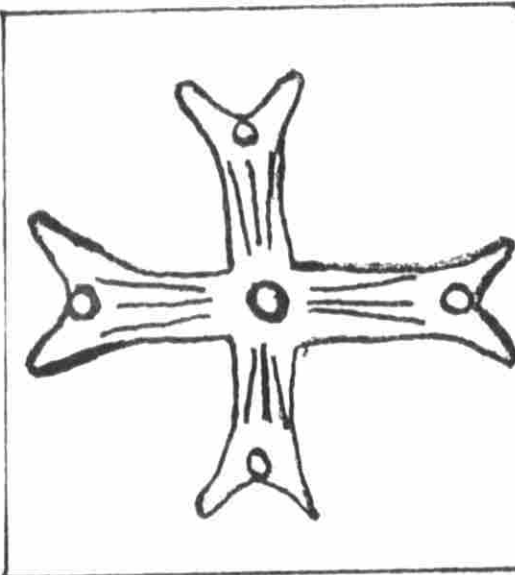
Question: What are your reactions to the chapel services here?

Apkarian: Although I agree with the fundamental beliefs presented there, an institution such as compulsory chapel services would never coincide with our views. We feel that if one doesn't feel the need from within, his mere presence in a service is of no significance.

Garabedian: I feel that the chapel services are more similar to lectures than religious sermons. I also feel that these services are not the type that keep the student's attention, because when I look around during morning chapel services many people are sleeping.

Question: Do you feel that the religion courses here are meaningful and adequate for students of non-Reformed background, such as yourself?

Apkarian: I am presently taking Old Testament with Dr. Jentz. I think he's a fine instructor. He certainly keeps my interest.



Garabedian: I feel that the religion courses are geared exclusively for people of Reformed background. Also these courses could be improved if instructors would deal more with the important themes rather than minor details such as the names of mountains and insignificant people and dates.

Question: Does being isolated from an Armenian Church and other Armenians present any personal problems?

Apkarian: This doesn't present any problems for me personally, for my immediate peers have always been a mixed group. I am not attending any church in Holland at this time.

Question: Do you feel that Hope students are seriously trying to apply Christianity to their lives?

Apkarian: On the surface it appears so. I don't see how I could go into the subject any deeper without prying into people's lives. This is a question that every individual must answer for himself.

Question: Is the Armenian church in the United States vital enough to survive?

Apkarian: Yes. Although our number is small (probably larger than 250,000) in this country, we have continued to form a very close-knit subculture and there is no reason to fear loss of identity.

Garabedian: Armenianism in America is definitely flourishing. A new seminary was erected in Evanston, Ill. a few years ago to encourage young Americans to enter priesthood. (The Armenian Church has many institutions which are similar to those of the Roman church, such as priesthood and the mass.) Our churches are growing and young Armenians are becoming more interested in church affairs.

Student Reactions Voiced in Discussion Groups

By John Renwick

In recent years, Hope College has seen a method of teaching which formerly was more characteristic of the larger universities: A large lecture session taught by one or more professors, supplemented by many smaller discussion sections, led by a faculty member or a student, in which students could discuss course material under more intimate circumstances than the lecture hall affords.

The success of this plan at Hope, as tried by the departments of psychology, history and philosophy, warrants its continued use in most cases in Hope's course program.

The necessity for this system arose two years ago in the psychology department, because the combination of a small staff and increasing enrollment of students was causing overcrowding of classes in Introduction to Psychology. It was decided to put all students into a large class, taught by Dr. Phillip Van Eyl, Dr. Robert De Haan, Dr. Lars Granberg and Dr. Robert Brown, each teaching for a few weeks during the semester.

Groups are Small

This large class was broken down into groups of about 20, meeting once a week, to discuss matters of psychology, under the supervision of psychology majors. The role of the discussion leaders was one of guiding the discussion, with the hope that they would be able

to provide students with questions of interest enough to stimulate lively discussion.

According to Dr. Van Eyl of the psychology department, this program was very successful as a compromise. Since then, he said, the psychology faculty has increased in number and smaller classes have again become possible.

But due to the success of the small discussions, they have been kept, on a biweekly basis, as a supplement to smaller classes

meeting three times a week, not only because students in psychology can feel more free to talk where a professor is not present, but as an introduction to college teaching for psychology majors. Upperclass students, then, share in the advantages of the program.

Last year, according to David Clark of the history department, a somewhat similar program was tried in European Civilization. The ratio of students to faculty in the course had reached a point at which small classes were too

large, and at the same time there were not enough students to require an extensive large-lecture program, as in the case of Psychology 15.

It was decided to teach European Civilization through one lecture section, taught by Mr. Clark, with the class meeting twice a week. This section was then subdivided into four sections, led by Mr. Clark and Dr. Paul Fried, each meeting once a week. After a year of trial, it was decided that the advantages of this program over single sections of about 30 were not enough to warrant its continuance, and the traditional style of presentation was employed again.

Dykstra Has New Format

Last year, Dr. (D. Ivan Dykstra of the philosophy department began a course, Introduction to Liberal Studies, required of all freshmen under the new academic program. For the sake of unity of presentation of the course, Dr. Dykstra chose to teach two sections, composed of all freshmen enrolled in the course. Thus all students attended the same series of lectures.

The idea behind the format of the course, according to Dr. Dykstra, is that one of the results of an effective educational program is the desire on the part of the student to go beyond what he has learned in class—to engage in discussions of the material with his fellow students. The aim, then,

of the discussions in this course, he said, is to allow the student to study the subject in greater depth, according to his interests.

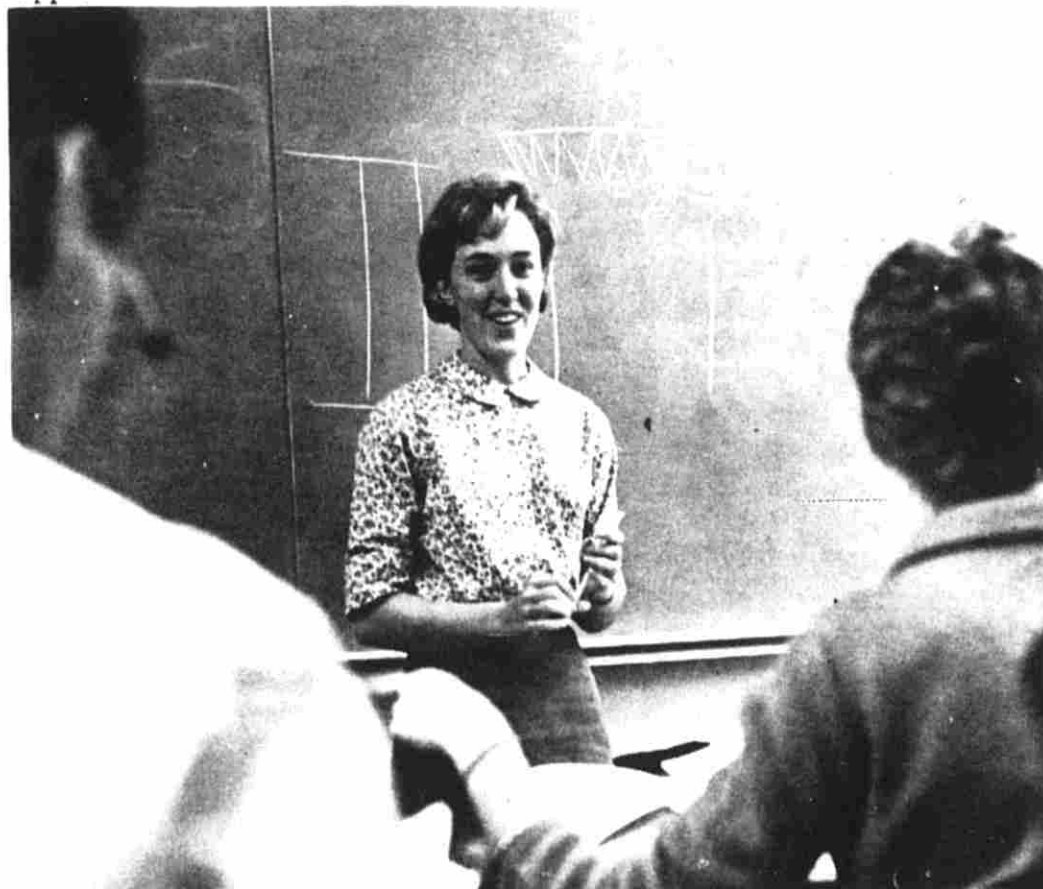
The discussion leader he conceived of as a student among students, but one possessing a superior degree of knowledge and enthusiasm, whose responsibility it is to convene the discussions and stimulate students to talk.

Philosophy Groups Successful

This course is in its second year in this form, and, in the opinion of Dr. Dykstra, it has been effective and has achieved its purpose.

So, three different problems in three different departments have produced three similar course programs, all characterized by the supplementary discussion section. Generally, these discussions are advantageous enough to those taking the course, providing extra opportunities for the sharing of ideas and to the student leaders providing an introduction and practice in college teaching to upperclassmen in the areas of their interests, to merit their continuance.

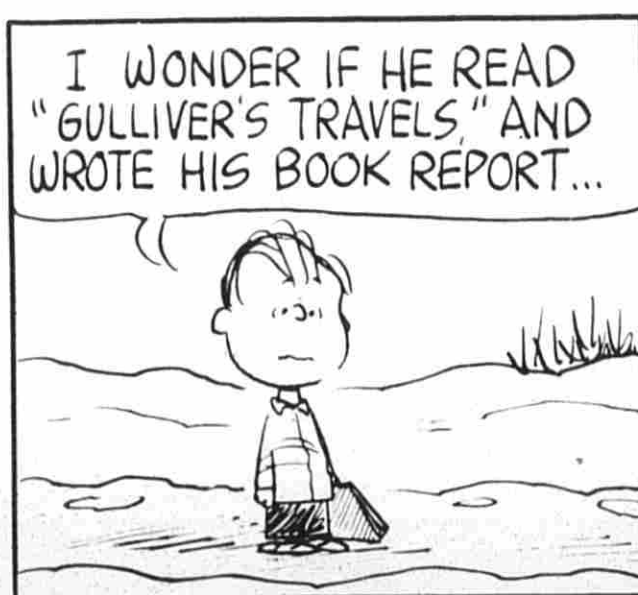
In conclusion, it was pointed out by Dr. Dykstra that in any type of education, success depends upon the enthusiasm and capability of the students involved. Those students who have benefited by this system can thank themselves and those who studied with them for a valuable part of their educational experience.



"I THINK, THEREFORE I AM"—She who thinks is Ann Dykhuizen, a leader in one of the discussion groups being used by the philosophy and psychology departments this year.

The Best of Peanuts

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In Washington, D.C.

Students OK Vietnam Policy



STUDENT SUPPORT—A march to the Vietnam Embassy was the climax to a symposium in support of the U.S. Policy in Vietnam held last Saturday in Washington D.C.

"Freedom in Vietnam" was the topic for a symposium held in Washington, D.C. last weekend. It was a meeting of students who support the United States commitment in Vietnam and who approve of the U.S. government's stand against communist aggression in southeast Asia.

The symposium was an answer to the demonstrations, picket lines and civil disobedience of those who would have the U.S. withdraw. anchor editor John Mulder and

Student Senator Neal Sobania represented Hope.

Students were urged by Steve Santangelo, vice president of the Junior Chamber of Commerce, to go out and make news so we get 'our' story told." He explained that the men in Vietnam find the most demoralizing aspect of their fight in Vietnam is to pick up a newspaper from the States and read about the demonstrations. Santangelo also stated that "It is about time we call a spade a

spade. Most insurrectionists are hard-core communists who have never held a responsible position in the community, church or family. We don't give in to our children when they throw a tantrum, and these armed insurrectionists are no different."

Sen. Thomas Dodd (D-Conn.) had the following to say: "The anti-war demonstrators create the impression that they speak for a majority of U.S. intellectuals because 'ten men who shout at the top of their lungs attract more attention than a thousand who disagree with the ten but remain silent.' In a short time the silent voices on the nation's campuses will swell over the now boisterous ones.

"Why are we in Vietnam? Because our security and that of the whole world depends on the drawing of a line against communism. It has always been this country's policy to help those nations fighting against communism ever since the Truman Doctrine. Communist China threatens the whole destruction of the Pacific. We are there for the freedom of 240 million people and the world."

Former South Vietnamese ambassador to the U.S. Tran Van Chong told of the Vietnamese people now aiding G.I.s and rescuing American flyers. He stressed that "The Vietnam war is a war of the people of the world against communism."

Joseph Luman of the State Department explained that military aid is necessary because when we gave only economic aid the Viet Cong beheaded teachers and surveyors making education and land reform impossible.

Many of those at the conference who supported the Administration's policy in Vietnam wore buttons declaring "Bomb Hanoi" or "Viet Cong—Giv'Em Hell!"



MEMORIAL FUND ESTABLISHED—Former Secretary of the Army, Eugene Zuckert and President Calvin A. VanderWerf admire a portrait of the late Gerritt W. Wesselink, Hope alumnus '25 and General Counsel of the Air Force.

Wesselink Fund Offers Reading Room in Library

A \$2500 memorial fund has been established to honor the late Gerritt W. Wesselink, who was General Counsel to the Air Force until his death June 3, 1965. The fund is being used to establish the Gerritt W. Wesselink Memorial Reading Room in Hope's Van Zoeren Library. Presented by Secretary of the Army Eugene M. Zuckert, the fund was established by Mr. Wesselink's Air Force friends.

After graduation from Hope in 1925, Mr. Wesselink entered Harvard Law School and received his bachelor of laws degree in 1928. He was an associate and later a partner in the Chicago law firm of Crowe, Gorman, Mulder and Wesselink.

Mr. Wesselink's Department of the Air Force Citation states, "His career encompassed high achievement in legal scholarship and teaching . . . at the Georgetown

University and George Washington University Law Schools, at the Judge Advocate General School and at other service schools. It included valued contributions as General Counsel of the Department of the Air Force, in which capacity he provided the highest quality of leadership to an outstanding professional group.

One of his most notable contributions was his distinguished service for almost two decades as a member and later as the chairman of the Civilian Attorney Qualifying Committee for the War Department, Army and Air Force. Through his work on that committee, he influenced the lives of hundreds of attorneys within the Department of Defense. . . . What he gained from Hope College, he strived always to pass on to others: A sense of righteousness, a respect for true learning, a deep regard for the enlightened spirit."

Student Union Faces Problems of Finance

The Student Union has been undergoing an organizational re-vamping in order to utilize more effectively the facilities available.

Fall Fraternity Rush Schedule Offers Variety

Oct. 26 marks the beginning of the fraternity fall rush activities which will continue until Nov. 6. All men interested in rushing must be second semester freshmen or higher and have a minimum of a two point grade average.

Rushes are invited to attend any or all of the events of the various fraternities where they can become acquainted with the men in the fraternities. All of the fraternities are expecting a good turnout and it is hoped that as many men as possible will take advantage of these activities.

Rush Events Scheduled

Arkies	
Oct. 27	Coffee Break
Oct. 29	Lit. Meeting
Oct. 30	Hayride
Nov. 3	Coffee Break
Nov. 6	House Party
Cosmos	
Oct. 27	Coffee Break
Oct. 29	Lit. Meeting
Oct. 30	House Party
Nov. 3	Coffee Break
Nov. 6	Rathskeller Party at Ilforno's
Emmies	
Oct. 26	Ice Cream Break
Oct. 29	Lit. Meeting
Nov. 1	Coffee Break
Nov. 3	Smoker
Nov. 5	Hayride
Fraters	
Oct. 26	Smoker
Oct. 29	Lit. Meeting
Oct. 30	Party
Nov. 2	Smoker
Nov. 5	Lit. Meeting
Knicks	
Oct. 27	Coffee Break
Oct. 28	Ice Cream Break
Oct. 20	Lit. Meeting
Oct. 30	Stag Swim
Nov. 2	Coffee Break
Nov. 4	Smoker
Nov. 5	Lit. Meeting
Nov. 6	Party

Jim Boelkins, chairman of the Student Union committee, said that the committee is presently seeking a person outside of the student body to take full charge of the Union. Lack of interested persons to set the Union process into motion is the present enigma of the Union, Boelkins continued.

When someone is hired, the Union will have to face other problems before it can go into its full program for the year. "An initial sum of money to get proper facilities and a modern recording system is the outstanding problem facing the Student Union which prohibits a better Union system," stated chairman Boelkins. The Union is in need of a new jukebox and ping pong tables and other equipment.

If the problems of the Union are solved, the committee plans on opening either the Union or the Kletz several nights during the week on a temporary basis in order to observe student response. With a full-time attendant running it, the Union will offer the students a better social environment than exists on campus today, "at least until adequate Student Union facilities can be acquired through the SCSC drive," observed Boelkins.

Presently the Union will remain open on weekends when there is no conflicting school social function, concluded Boelkins.

Student Center Needs Funds

Hope students have been discussing the need for a campus student center for the past year. Their discussions turned to action in September of last year, when 200 students staged a demonstration on President Calvin VanderWerf's lawn and asked that the Administration support a development program led by students for the future building of an Student Cultural-Social Center on campus. The reply from President VanderWerf was an enthusiastic "yes."

The following afternoon Preston Maring, head of the Student Union Board, and Bruce Neckers, Student Senate president, met with the President to discuss ideas and money making plans. Charles Manning and Bob Donia organized a Campaign Fund Committee and set a goal of \$3000 to be raised by the student body.

A thermometer was set up near Van Raalte to measure progress and within six weeks it had gone over the top. Students gave the

drive their full support by buying SCSC buttons, operating a filling station for a day and conducting off-campus drives.

A contribution was made by the Inter-Fraternity Council and the H club gave \$1087 which they had raised selling Homecoming Souvenir Programs. The Fraters raised \$1000 through their alumni.

The bulk of the money came from anonymous donors. On Nov.

6 a "good friend of Hope" donated \$35,000 and again in the spring he presented the College with an additional gift of \$50,000. During the summer a second anonymous donor gave the fund a check for \$13,500 which pushed the total over the \$100,000 mark.

Student projects continued this year and an SCSC Hootenany was sponsored by Kappa Delta Chi Sorority, at which over \$300 was raised.



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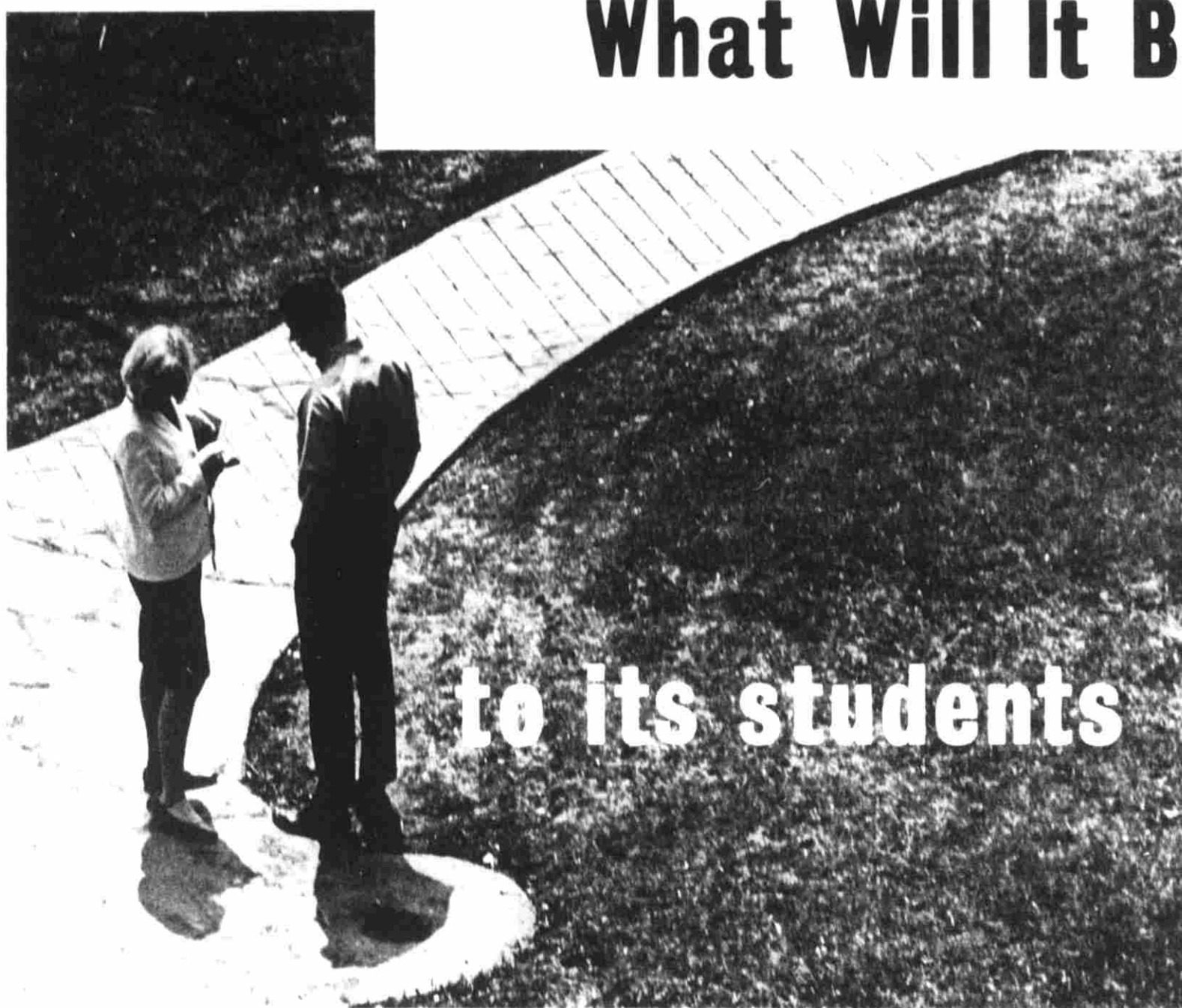
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The Future of Hope College

What Will It Bring?



By Bill Wichers

The eagerly anticipated report of the Hope College Profile Committee, commissioned in October, 1964, was finished and presented as of June 1, 1965, and details several aspects of Hope's future problems, solutions and possibilities for growth.

The Profile Committee, composed of members of the Hope College Board of Trustees, Hope's faculty and Hope's administration, chose to present its cooperative thoughts, judgment and recommendations in three general categories:

1. Rethinking the nature and purposes of the college.
2. Report on Size.
3. Program recommendations.

1. Rethinking the Nature And Purposes of the College

It was the general feeling of the committee that Hope should maintain its affiliation with the Reformed Church in America, and continue the central thrust of Hope's efforts over the next decade to provide a "four-year liberal arts program, largely pre-professional, and basically Protestant-Christian value-centered."

The following are the "Bases for Hope's Philosophy of Education":

The belief that man is a creature of God, placed on earth to love and serve God and his fellow-men. He was given the world to have dominion over it, and, in a limited sense, the aim of education is to provide man with the understanding and competencies needed to master the world. True

education seeks to develop the wholeness of man.

Man is always in a state of becoming; a striving for truth.

Truth is one, but means of apprehension vary.

Although all men are alike as creatures and share the same general purpose and destiny, each man is a unique creation.

Program Develops Whole Persons

Thus, the committee feels, the program of education in this college is pointed toward the development of whole persons as this phrase is given meaning through the Christian faith; that people should be developed as unique harmonious entities intellectually, morally, aesthetically and spiritually.

Hope College is then also a community of men and women whose chief function is disciplined inquiry leading to further understanding, to more enlightened commitment and to special professional competency.

2. Report on Size

The problem of size is considered to be one of the major questions facing Hope. Can the school maintain its present criteria for admitting qualified students who seek admission? Should the school be increased in size?

Without increased selectivity the student body will grow quite steadily in the next decade, while any further increase in the size of the college will change the nature of the total educational experience at Hope in rather significant ways.

Consequently, the school must either become more selective in its admissions or change its edu-

cational goals. Either way, the college is going to have to extend its sources of income to maintain a quality program in an enterprise of constantly increasing costs.

Maintain 'Vital Interplay'

If the school is to increase in size it must face such problems as how to maintain a bridge between student-and-faculty and student-and-student over which intellectual and experimental information can flow to promote knowledge and enlightenment. This is termed "vital interplay" and is usually at a minimum in large schools for reasons of economy and sheer physical distance.

If the school grows, the faculty will have to grow. To an extent this is good because at least three or four staff members are necessary to provide a first-class departmental major sequence, and greater faculty stimulation is provided as well. To an extent it also is bad because it increases the distances between departments and promotes inter-departmental rivalry, while increasing specialization and indifference toward students who are majoring in other departments.

Student Becomes Spectator

In addition, the larger the college, the more likely it is that the average student will be a spectator rather than actively involved. He will be more apt to fail to develop fully and wholly.

On the other hand, it is possible that the college could develop or initiate some new plans that will enable the same goals to be met educationally while allowing for an ever-expanding enrollment. It is possible that the college may assume an obligation to educate all people, regardless of background, who are capable of competing on the college level.

It may well be that Hope should encourage the growth of its sister schools, Northwestern College and Central College, which are affiliated with the Reformed Church, or urge the establishment of more Reformed Church colleges.

Financial Support Essential

If Hope plans on growth, then it will have to be hardnosed in its determination to secure the kind of financial support that is essential to maintain some semblance of the educational community in which the whole person can grow.

The Profile Committee based its estimates of cost for growth on three different maximum enrollments. About 1800, 2000 to 2200, 2200 to 2600. Hope's enrollment this year is 1707.

Hope needs at present about \$3 to \$4 million worth of new plant facilities depending on whether they are designed for 1800 or 2600 students. Two-thirds of this is the SCSC building, and most of the

rest is the projected physical education facilities.

At a level of 1800 students, we would need an additional \$1.5 million in facilities.

At a level of 2200 students, we would need yet another \$2 million worth of plants and equipment.

At 2600, \$1.5 million additional.

Although some of these figures might be decreased by various amounts, they are general indication of what this college would face financially with continued expansion. And it must also be remembered that the annual cost of operation goes up by approximately four per cent of the cost of any additional plant facility, while the salaries of the increased staff necessitated adds even more to the cost of operation.

Build on Van Raalte Campus

If an expansion to the proposed enrollment level of 2200-2600 were deemed necessary, serious consideration would have to be given to building classrooms and residency units on the Van Raalte campus (the present football field).

It is necessary now to set a certain level of enrollment to work toward preventing extensive overbuilding or expensive underbuilding.

Three Alternatives

From consideration of this material came three proposed alternatives:

1. That the enrollment be stabilized at its present level and a screening policy be invoked which will not tend to promote an "ivory tower" school but a well-represented one in regards to background and intelligence of its student body, maintaining the philosophy and present approach to education which have been developed to this point.

2. That the enrollment be gradually increased to a level of about 1800 by 1968-69, and that this be increased to 2000 maximum if the financial base is sound enough. This will necessitate some increased selectivity in admissions.

3. That the school plan for an eventual enrollment of about 2600 with the possibility of future growth beyond 1975, while working within the financial limitations and realizing that it might lose something in increased size.

Controlled growth and development of financial resources are imperative to all these plans as is a continual need for reassessment in the light of future contingencies.

3. Program

In the area of curriculum and instruction the following recommendations were made: (a) that a continual effort be made to improve the educational process and encourage the students to become

"self-initiating learners", (b) that an effort be made to organize courses from various departments into meaningful units or programs whereby a student could integrate the major of his choice with related material from other departments in an organized program of study, (c) that larger units of instructional time be formed perhaps leading to a year-round operation of the school so that material could be more coherently and fully presented, and (d) that pilot programs be established to implement (b) and (d) above.

Individual Takes Precedence

In extra-curricular activities, it was recommended that the overall development of the individual take precedence over every other consideration, and that the promotion of an overall sense of community was vitally important. It was recommended that fraternities and sororities analyze the rationale for their existence and present it in documentary form, that all service organizations come up for periodic evaluation, that college regulations be kept to a minimum and that their rationale be clearly stated and presented to the student body, that daily worship be continued and that intimacy of intellectual relations be encouraged.

Solicit Federal Funds

And it was recommended that the college put great emphasis on developing sources of revenue more fully. This included the recommendation that federal funds be solicited and used when their uses are consistent with the purposes and aims of the college.

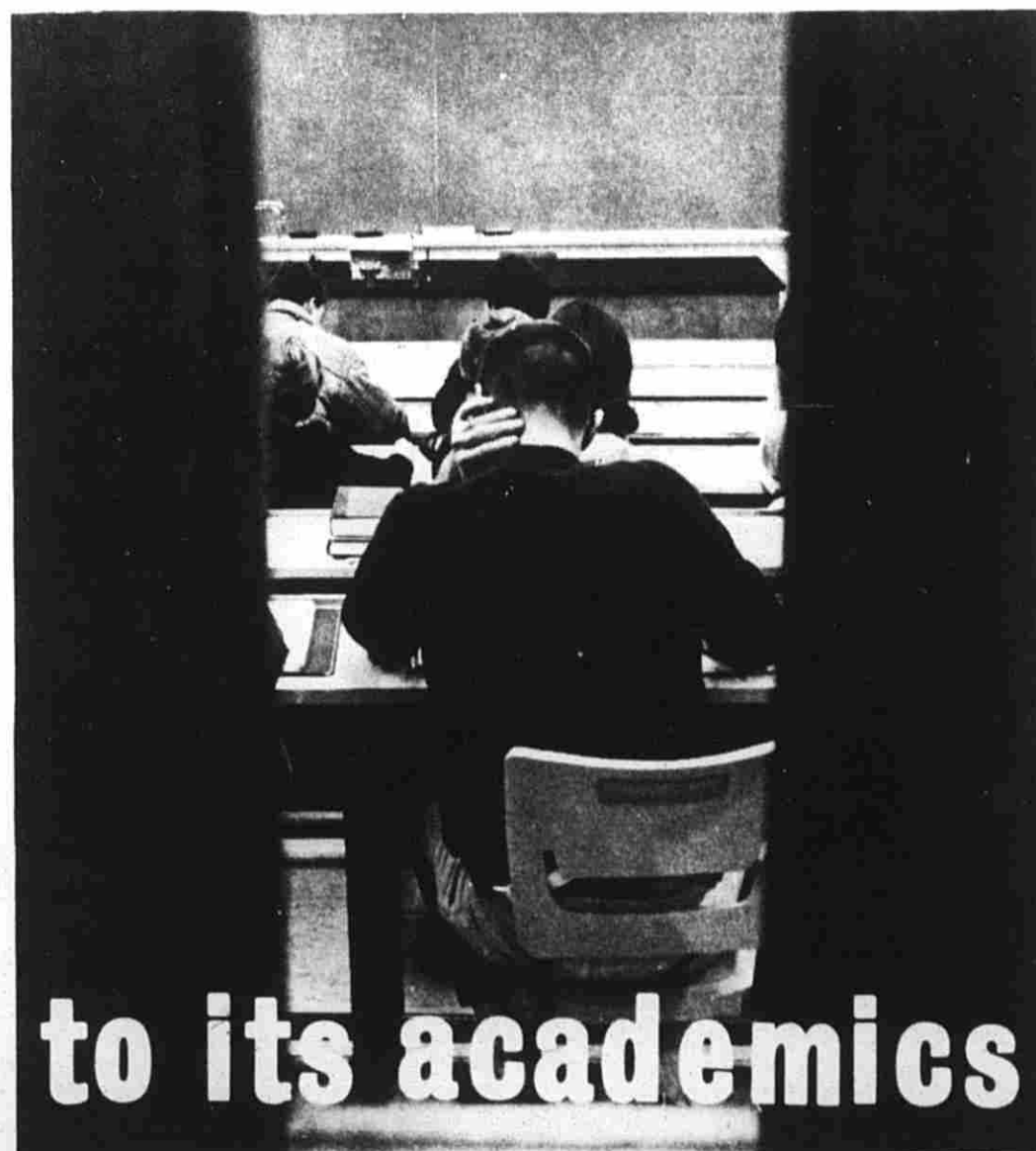
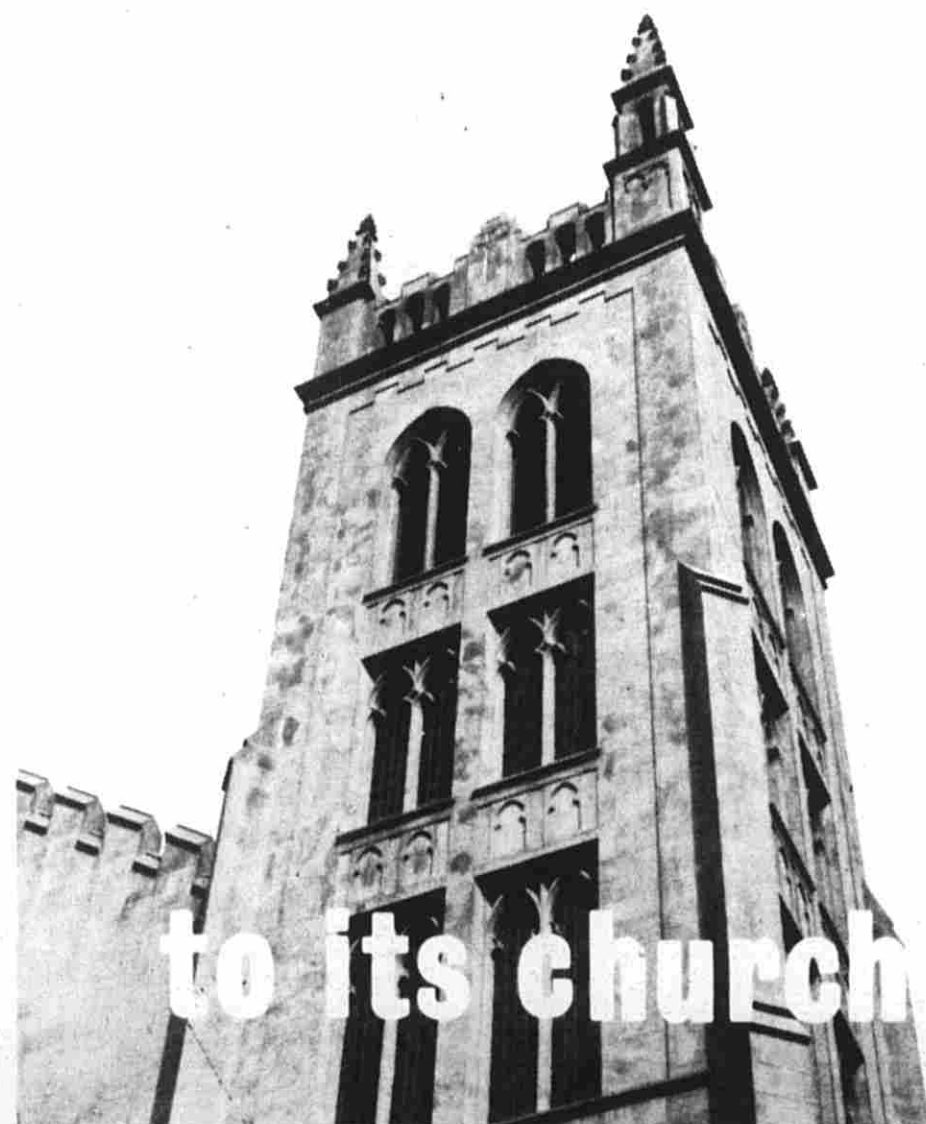
This report, however, can be considered as preliminary and its reporting rough and its suggestions only that.

In commenting on it, President Calvin VanderWerf noted that recommendations made by the Committee would be directed to the various committees of the Board of Trustees and the faculty for further consideration and comment.

'Master Plan' for Development

He mentioned that the Board would be meeting this week to consider various architectural firms to engage for the purpose of developing a "master plan" for the development of the college's facilities. He also said that the General Synod of the Reformed Church in America has engaged a team of experts to study the problem of the church's educational policies and relationships of its colleges to it. It is possible that this team might even suggest some extremely radical move such as relocating one of the colleges in the East to provide better geographical distribution.

Consequently, the report must be viewed realistically as only a notice of some of the possibilities for Hope College, not as a full and final outline of the next decade or beyond.



Looking Ahead With Hope

DIRECTLY OPPOSITE THIS PAGE is an anchor report on the conclusions reached by the Profile Committee of Hope College. This special committee worked for approximately one year and submitted its report last June to the Board of Trustees. While the article emphasizes that the conclusions reached by the committee are in no way binding upon the ultimate structure or program of the college, nevertheless, this committee probably has given a fairly accurate picture of what Hope College will be in 1975.

It seems that the most pressing problem for the college during the next decade is the problem of how big to make or let Hope become. Some of us have already noticed the change this year as 100 more students than last year attend classes and make lines longer. Already some of the forces mentioned in the report are beginning to show themselves—depersonalization, alienation, loss of warmth on the campus, and others.

While the change is slight and the effect of the forces minimal now, we are grateful that the Profile Committee articulated these forces in order that preventive or corrective measures might be taken. It seems to us that if Hope College is going to remain unique, be it in its size and/or in its commitment, the disadvantages and destructive influences of growing far beyond its present size make the whole idea frightening and unwise.

HOWEVER, TO THINK that Hope College will expand beyond its present size is unrealistic, both in light of the ever-expanding number of college applicants but also in light of the present policies being pursued by the Administration. There is every indication that the enrollment at Hope College will reach approximately 1800 next year, and it seems to us that fund raising is being carried on with greater intensity and fervor than ever before.

And all with good reason. We feel that we sound like a broken record at times trying to state over and over again that a student body of this size, right here and right now, needs a Student Center. Besides bringing excellent cultural and recreational facilities to the campus, this building, according to the Profile Committee, would liberate many facilities from the present crowded condition.

BEYOND ALL THE BUILDINGS, new students and inevitable changes in the academic structure of the college, the question that looms large in our mind is whether and why Hope College will remain a "four-year liberal arts (college), largely pre-professional, and basically Protestant-Christian value-centered," in the words of the committee's report.

For some, and perhaps they are all outside of the channels of power to do or say anything, the question of whether Hope College maintains its affiliation with the Reformed Church is a very live and open option. For the case is easy to present and easier to defend.

There seems to be a lot of talk right now about the Gospel being relevant, at least around here, but the world, it seems to us, is saying that either it's not relevant or just shugs its shoulders at our eloquent pleas. In the face of this kind of opposition, it is easy to go the way of all colleges of flesh and rid or sacrifice spiritual aims for some in terms of dollars and cents—Federal aid among others.

FOR US, HOWEVER, opposition is no reason for giving up the good fight. There seems to us to be some way of being a fine academic institution without throwing out the babe with the bath water. There also is no reason why Hope College should be a Bible College which gives a second-rate education. We insist that there is some validity to the idea of a Christian college, no matter how nebulous that idea may be. We are concerned, however, that the idea is not lost in the activity of the day or in the expediency of the moment or in the attractiveness of easy money. It ought to infect the everyday decision of many for it is as real as iron nails and rough hewn crosses.

Vietnam

LAST WEEKEND we attended a conference held in Washington, D.C. supporting the U.S. Government's action and policy in Vietnam. Washington is a beautiful, noble city and its buildings have an innate dignity. It's unfortunate that Government policies cannot instill the same respect and enjoyment which its buildings do.

We came away from the capital of our nation frustrated but most of all angry. We were frustrated because despite some cogent arguments to the contrary, something inside of us said that somehow, for some reason, we didn't belong in Vietnam. We couldn't justify it, but we did not exactly relish the thought that within the next year someone we knew well would be fighting and probably killed in Vietnam.

We were angry, however, because the conference seemed to be dominated by some rather, to our way of thinking, radical right-wingers. Some of the speakers, in the best tradition of former Sen. Joseph McCarthy lumped all those who disagreed with the Administration policy into a group usually termed "armed, Communist insurrectionists."

Even more infuriating and discouraging was the enthusiastic greeting from the audience which remarks like these received. Many of the students were from small, church-related colleges, and to us it revealed a remarkable Christian callousness. We watched their faces as they marched to the Vietnamese embassy, and it frightened us to see the look of animal hatred and joy on many faces as they chanted, "Kill the Viet Cong."

There was a Jewish carpenter known to quite a few of us who said some totally unrealistic things about loving enemies and loving neighbors. But then again, if you're right and if might makes right?

Review of the News

The word is out! The U.S. wants soldiers, 45,224 in all, and in one month. That's the number of draftees designated for December of this year. It is the highest since May 1953, when 53,000 men were drafted for the Korean war. The U.S. intends to boost its military strength by 340,000. This would raise it to over 3,000,000 men on active duty, ready to meet any crisis.

From Vietnam we receive both bad and good news. The Defense Department reports that the U.S. has lost 111 planes since last February. Only five of these were brought down by anti-aircraft missiles. Nevertheless, the U.S. is trying to discourage missile use and so wiped out a mobile missile site 52 miles northeast of Hanoi this past weekend.

In both the Central highlands and in the "Iron Triangle" jungle area north of Saigon successes were reported. The latest VC flurry of activity seems to be centered in the

rice-rich Mekong Delta area where there are no U.S. army units.

The U.S. is sticking strictly to its "containment" policies, a factor which is keeping Communist China out of the UN. U.S. officials believe we can again acquire enough votes to preclude Red China's entrance into the UN. Secretary of State Dean Rusk stated that we will not allow Red China in the UN because that would be succumbing to the Chinese belief that she "can reap rewards by adhering to strategy of violence."

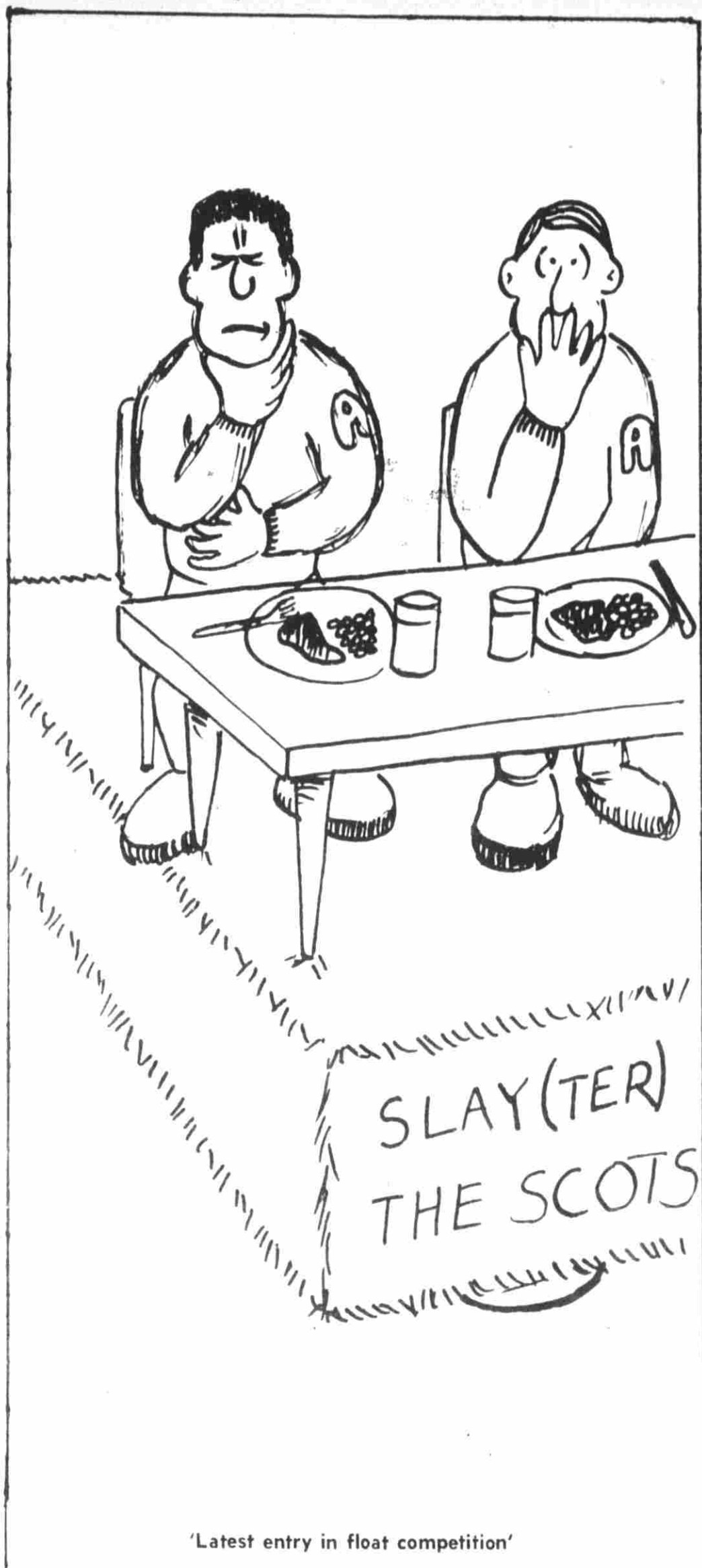
The same old thing? India charged Pakistan with aggression and with attacking her territory using U.S. built tanks. President Sukarno of Indonesia verbally attacked the American CIA, calling its members the subverters and interventionists of imperialism. Russia charged the U.S. with desiring to proliferate nuclear weapons rather than trying to ban them, at the same time Russia re-expressed her fear of West Germany's ob-

taining them.

In "new" news, the Communist party in Indonesia is in trouble. The army seems to be quite averse to the party's existence and its avowed aim is to wipe out the Reds. Sukarno has permitted the army to impose a ban on the Communists in Jakarta but has stopped it from taking any more stringent measures. He seems determined to maintain active neutrality.

Premier Castro's new open-door policy is paying off. Over 700 refugees have already reached Florida. They are allowed to take virtually nothing with them and must forfeit all rights to their possessions upon leaving Cuba. Castro gets their money and their possessions as well as having potential troublemakers removed from Cuba.

The United States' hesitancy in completing negotiations is understandable. There is no way of knowing how many Red agents are among the refugees; thus adequate safeguards must be provided for.



'Latest entry in float competition'

Coming Events

FRIDAY, OCTOBER 22

Judging of House Decorations, 4-8 p.m.

Hope College Kletz Concert, Civic Center, 8:30-10 p.m.

SATURDAY, OCTOBER 23

Sorority and Fraternity Breakfasts and Luncheons

Meeting of Alumni Board and Alumni Fund Chairmen, Alumni House, 8:30 a.m.

Parade of Floats, Eighth Street, 10:30 p.m.

Luncheon of History Major Alumni Conference Room, Phelps, 11:30 a.m.

Anchor Dedication, front of Graves Hall, 11:30 a.m.

Hope vs. Alma, Riverview Park, 2 p.m.

Chicken Barbeque, Phelps Hall Terrace, After Game until 6:30 p.m.

Homecoming Ball, Civic Center, 8:30 p.m.

MONDAY, OCTOBER 25

Award of Scholastic Trophy to Fraternities and Sororities, Chapel, 8:15 p.m.

FRIDAY, OCTOBER 29

Mortarboard Film, Snow Auditorium, 7 and 9 p.m.



anchor
OLLAND, MICHIGAN

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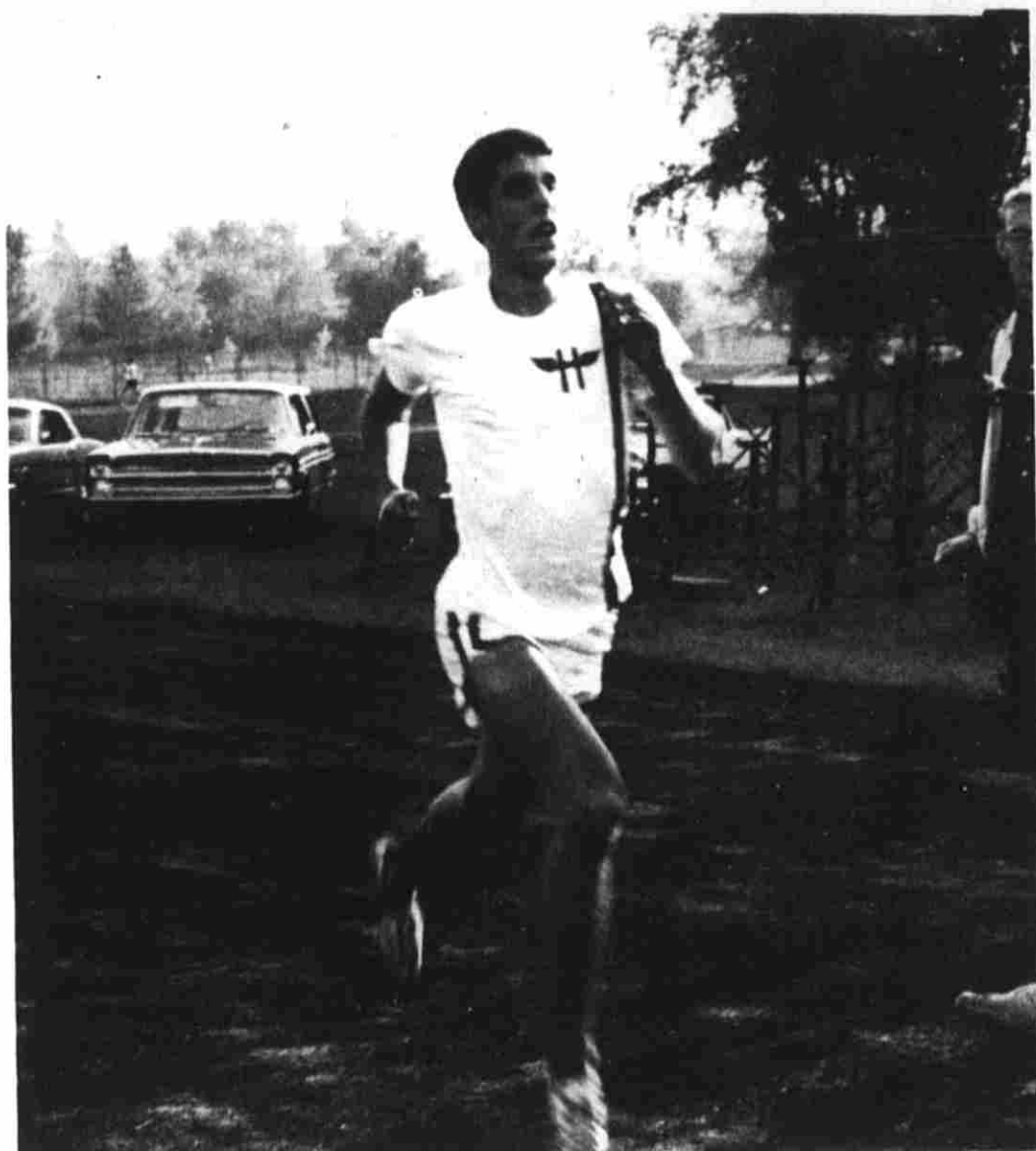
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HUFF! PUFF!—Cal Osterhaven, Hope's number one distance man strides for the finish line, as he will again do this afternoon against Calvin College.

Crippled Silksters Yet To Win First; Drop Two

Riddled with injuries Hope's cross country team dropped its third and fourth league meets to Albion and Calvin respectively this past week.

Cal Osterhaven took first in the time of 22:26 in the meet against Calvin at the Van Raalte Field last Wednesday, but his mates were unable to give him much help as the Knights copped the meet 22-33.

Wayne Meerman finished fifth as Calvin runners took the two through four spots to gain the triumph. Dan Berry was eighth, Rich Bisson took ninth and Danny Howe finished in the 10th spot as the Dutch fell to last place in the MIAA.

Against Albion at Albion last Saturday, Osterhaven was forced to quit the race with a half mile to go in the four mile dual and the Britons took an easy 15-50

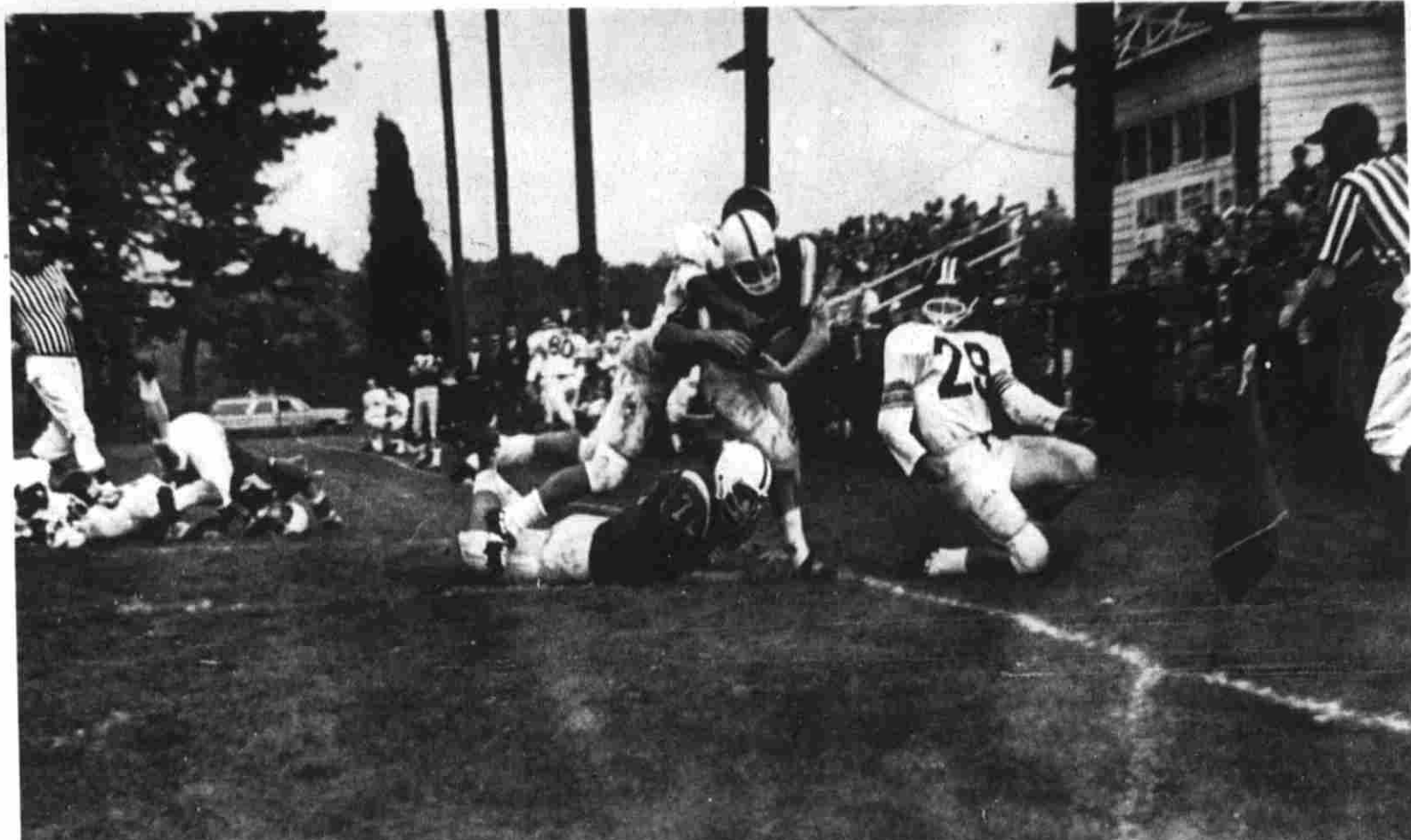
decision.

Osterhaven was in second place behind Jim Dow of Albion when he developed a pain in his side and was forced to drop out of the race. Dow, who led Albion to a 1-2-3-4 finish in the MIAA Cross Country meet last year, took first in the time of 20:59.

Hope hosts the Scots of Alma tomorrow at the Van Raalte Field course and hopes to gain its first win of the year.

MIAA Standings

	W	L
Kalamazoo	3	0
Albion	2	0
Olivet	2	1
Hope	1	2
Adrian	1	2
Alma	0	3



THE BIG PUSH—Sophomore Steve Piersma pushes an Albion ball carrier, Peter Boroday, out of bounds while Walter Reed (29) looks on in the Albion game last Saturday.

Too Little, Too Late

Dutchmen Defeated by Albion

Pinpoint passing by veteran quarterback Dave Neilson gave Albion four first half touchdowns and a 28-12 win over the Hope Flying Dutchmen at Albion last Saturday.

Neilson connected with all-MIAA end John Ellinger for the first three scores and then hit halfback Floyd Harper with the fourth pay-dirt aerial. Overall, Neilson hit on eight of 13 passes to account for more than two-thirds of the Britons' total offense.

Hope, stymied for three quarters by a hard charging Albion defensive line, broke loose in the fourth quarter for two tallies. The second half also saw the beginnings of a Hope running attack featured by senior Bill Keur and first year man, Dennis Wilder.

Keur and Wilder accounted for 134 of the Dutch's 153 yards gained on the ground and both boys scored touchdowns. Keur's six-pointer came early in the fourth stanza on a 10-yard dash up the middle, while Wilder scored on a five yard

run with only minutes to play in the game.

The running game totaled 113 yards in the second half, while 95 yards on nine completions in 22 attempts by starting quarterback Harlan Hyink and back-up signal caller Gary Frens.

Hyink hit on six of 18 passes in the first half and had three of his aeriels picked off by the Albion defense. Frens completed three of four passes after coming into the game in the second half. One of Fren's passes was intercepted.

Albion, however, had the game well in hand at halftime. The Britons recovered a Hope fumble on the Dutch 35 early in the first quarter and four plays later a 21-yard pass from Neilson to Ellinger, capped the drive.

Neilson and Ellinger upped the count to 14-0 later in the first period with a 28-yard pass that finished off a 40 yard scoring drive. Joe Reed converted as he did after every Briton touchdown.

Midway through the second quar-

ter Albion put on its longest drive of the game, a 62-yarder, that climaxed in a four yard scoring pass from Neilson to Ellinger.

Harper helped to share in the profits when he latched onto a 17 yard pass from Neilson late in the second stanza and went in for the score. The fourth touchdown put the finishing touches to a 38 yard march.

Although the defensive secondary of the Dutch was not quite able to cope with the shifty Albion receivers, the Dutch forward wall contained the Briton running attack extremely well, and the secondary adapted to the Albion attack to blank the Britons in the second half.

Wilder, who gained 68 yards, and Keur, who totaled 66 yards, showed signs of a new Hope running game. Once again the passing attack was virtually useless. Hopefully, both will be clicking tomorrow afternoon when the Dutch play Alma at Riverview Park in the annual Homecoming contest.

Sketches of Hope Athletes

As a special feature of the Homecoming issue, the sports page is dedicating a number of columns to some capsule sketches of some of the athletes on the teams that are active in the fall sports season.

Football

Harlan Hyink—Starting quarterback for three years with the Flying Dutch. An All-MIAA selection at the quarterback post as a sophomore, he led the Dutch to a tie for the MIAA championship with his passing. Now a senior he is sharing quarterback duties with newcomer Gary Frens.

Bill Hultgren—The other end of the Hyink to Hultgren combination that was the scourge of the league in 1963. A glue fingered end whose ability to break clear of defenders makes him one of the toughest receivers in the MIAA.

Bill Keur—A senior from Muskegon who has lifted the Hope running game this season. He made his first appearance in the Adrian game and scored both touchdowns en route to a 15-7 Hope victory. He tallied his third six-pointer in last week's Albion game.

Max Schipper—A four year man who has made the offensive and defensive lines two powerful forces on the Hope squad. A tackle on both offense and defense, he is both a fine pass blocker and a deadly tackler. He received honorable mention

in the balloting for the All-MIAA team last season.

Bill Barger—The biggest man on the squad and the center on the offensive line as well as an outstanding defensive lineman. A transfer last year he is now in his second season with the Dutch. Along with Schipper, Ken Carpenter and Gary Hoi-vick, he was part of the powerful defensive wall that was an integral part of the Dutch team in 1964.

Roger Kroodsma — An outstanding all around athlete who has played both offensive and defensive end in his four years at Hope. He received honorable mention for All-MIAA last season and has proven to be an outstanding linebacker for the Dutch this season.

Gary Frens—A Freshman from Fremont who has been impressive as a reserve quarterback. He played a good deal last week against Albion and showed his ability to get the offense moving. He is also the top punter on the squad and has been averaging 36 yards a boot.

Cross Country

Cal Osterhaven—A second year man from Holland who has taken first in three dual meets so far this season. He has rounded into one of the finest runners in the MIAA during a season when co-captain Gary Peiper and second year man Paul Hartman have been sidelined with injuries.

Gary Peiper—One of the top cross country men in the league who has unfortunately missed the entire season because of an injury. He was among the top 10 in the MIAA Field Day last year and co-captain of this year's squad.

Dan Berry — The other co-captain on this year's team. Although a junior, Dan missed a year of eligibility because he transferred. An outstanding trackman who has been extremely consistent in his two years of competition.

Soccer

Jaime Zeas—A senior from Ecuador who has been the highest scorer on the team in its two year history. He had a four goal game earlier this season against Oakland University and was second leading scorer on the squad last season.

Allan Griswold — A second year man from Fairlawn, New Jersey who has been with the team from its inception. One of the regulars, he is a shifty wing who tallied two goals earlier in the season in Hope's game with powerful Illinois University. A fine passer who has been high on the list of assist makers in both seasons with the team.

Brian Bailey—A junior who has played goalie with the Flying Dutch for two seasons and was one of the main reasons that the Dutch had a fine 6-1-1 record last season.

Calvin Downs Soccermen; Face Wheaton at 3 p.m.

The Hope soccer squad, try as they might, simply couldn't click as they went down in defeat at the hands of the Calvin Knights by the score of 5-1. Hope's lone counter came midway in the third period on a shot by Doug Nichols, with Calvin scoring three times in the first half and twice in the second.

Many factors worked against the Dutchmen, offsetting fine performances by forward Alan Griswold and defenseman Dave Yntema and Cornelius Agor-Iwe. One was injuries. Forced to start the game without the services of Gibson Dallah and Pierre Sende, the kickers were dealt further blows by the disabling of Dave deVelder and

Agor-Iwe.

But by far the biggest hinderance came from clashes and anticipated clashes with the referees, who had previously troubled the team. With both teams in unison disagreeing with more than a few official decisions, hostility reached a fever pith in the fourth quarter when Nichols was ejected from the game and was quickly followed out by Neal Sobania. According to Coach Phillip Van Eyl, concentration on the officials and not soccer was a big reason for the loss.

With revitalized enthusiasm the Hope eleven will clash with Wheaton College in their homecoming contest this afternoon at 3 p.m. on Van Raalte field.

Fraters Take Football Title; Capture Intramural Lead

The Fraters and the Indies took the early lead in the race for the 1965-66 intramural all-sports trophy with early season victories in the football and golf championships.

The Indies took the laurels in the 36-hole golf tourney at the West Ottawa course with a 25 stroke edge over the second place Arkies. The Cosmos finished third, the Fraters fourth and the Emmies fifth.

The Fraters captured the intramural football title by holding the Knicks to a 2-2 tie in the league's decisive game. The tie left the Fraters with a four wins and one tie record, while the Knicks had three wins and two ties.

The Arkies tied the Knicks 6-6 in the opening game of the season

and consequently deprived the Knickerbockers of a tie for first place. The Cosmos took third place in the league with a 3-2 record, while the Arkies finished fourth.

The Indies are presently in fifth place while the Emmies are in sixth. The Emmies-Arkies game will conclude the season and if the Emmies win they will tie the Indies for the fifth spot.

Presently the Fraters are in first place in the overall standings for the all-sports trophy with 18 points, while the Indies, Arkies and Cosmos are tied for second with 16 points apiece. The Fraters are the defending intramural champs and the race this year promises to be as exciting as last year's.